

## 7L Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>We will continue to read 'Refugee Boy' by Benjamin Zephaniah for the first half term. Through differentiated activities, pupils will learn to develop their reading and writing skills. We will be working on spelling, punctuation, grammar and handwriting activities.</p> <p>During the 2<sup>nd</sup> half term, we will read an adapted version of 'A Midsummer Night's Dream' by William Shakespeare. We will compare texts in different formats and we will watch animations of the play. Through this text, we will learn about play scripts and how they are different to other texts; we will act out different scenes; we will write poetry about the text; and we will read poetry by William Shakespeare.</p>
Numeracy	<p>Students in 7L will work on measuring length, weight, capacity and time. Work will include measuring their heights, legs, arm lengths and head circumference; estimating, weighing and comparing familiar objects; and comparing capacity of different liquids. Students will get familiar with vocabulary related to length, mass and capacity and learn how to solve real life problems involving measurements in different contexts.</p> <p>We will continue to develop and improve our number skills through solving real-life problems and investigations.</p>
Computing	<p>Students will complete work from the <b>Hardware and Processing</b> module; where they have been learning about basic internal computer circuitry and the function of different computer devices. This will include identifying and using various <b>Input</b> and <b>Output</b> devices and learning to recognise that a range of digital devices can be considered a computer.</p> <p>Later in the term students will engage in a Digital Art project which will help them to learn how computers create images. This will project will culminate in the creation of a digital art display. This will be part of the <b>Data Representation</b> module.</p>
Science	<p>Students have just finished learning about life cycles of many different animals. The ducklings were a huge success and created extra fun learning activities in Science. We look forward to a similar encounter next spring. This term we will be focus our learning on 'plants'.</p> <ul style="list-style-type: none"><li>• We will look at how important they are for our environment and for our own lives and wellbeing.</li></ul>

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	<ul style="list-style-type: none"><li>• We will look at how plants adapt to their environment which include linked school trips.</li><li>• We will carry out practical's, growing our own plants and testing the perfect conditions.</li><li>• We will learn to identify parts of a plant, knowing their function including learning about sexual reproduction.</li></ul> <p>We recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. Pupils can also go to <a href="http://www.educationcity.com">www.educationcity.com</a> for more homework tasks and extra learning.</p>
Humanities	<p>In the first half term the class will learn about Islam and the festival of Ramadan.</p> <p>In the second half term they will focus on people and work; how jobs have changed over time and what they will be like in the future. They will gain data collection and analysis skills by completing surveys, presenting the information and working out what it shows.</p>
Food Tech	<p>In the first half of the Summer Term year 7L will be learning to make picnic food. They will be learning to make Sandwiches, Wraps, Muffins, Strawberry Sandwiches and Puff Pastry Pizzas. We will end the sessions by going on a picnic and taking some of the dishes that we have learnt to make so far.</p> <p>In the second half of the Summer Term they will be learning about breakfast. We will be learning about why breakfast is important, looking at what makes a healthy breakfast and sampling different options for breakfast, like Fruit Smoothies, Fruit Salad, Scrambled Eggs, French Toast and Pancakes. I hope that you will have a yummy breakfast made for you in the future.</p>
Craft	<p>In the first half of the term students will use the skills they learnt last term to make a wind-up toy as a group and on a bigger scale. In comparison to doing this task independently they will have to communicate and utilise the skills available in their group. Students will be marked at the end of the project on the success of their wind-up vehicle and their ability to work as a team effectively. In the second half of the term we will continue working on our team work skills by making robots out of recycled materials. We will touch on the importance of recycling and how waste material can be repurposed.</p>
PSHE	<p><b>Term 1 Media</b></p> <p>Students will learn about the role of the Crown Court and Old Bailey and developing an understanding of punishment and sentences. Students will study different criminal cases and will attempt to compare the justice system in the UK and different countries.</p> <p><b>Term 2 SRE</b></p> <p>This term student will be learning about SRE. In our lessons we will learning about the emotional, social and physical</p>

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	aspects of growing up, relationships, sex, human sexuality and sexual health. The aim of these lessons is equip students with the information, skills and values to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being.
Art	This term students will explore a variety of artist's images of fish and birds and experiment with different art materials. We will be sketching, shading, and using mixed media and water colour paints. Students are encouraged to learn new art skills and to practise and develop their fine motor skills.
Drama	<p>In the first half of the term student will be using drama and role play to enact stories and scenes from The Arabian Nights Tales including the story of Shahrazad and Shahrayar, The Little Beggar and Aladdin. Students will be working in small groups to create class performances using staging, lights and costume.</p> <p>During the 2nd half term, student be studying 'A Midsummer Night's Dream' by William Shakespeare. We will watch animations of the play and work with scripts to act out different scenes. Again students will be working in small groups to create class performances using staging, lights and costume.</p>
Music	This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.
PE	<p><u>First-term:</u> The pupils will learn the basic skills and rules of cricket and tennis.</p> <p><u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Play Skills	<p><u>Role-play</u> This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.</p>
Social Communication	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none"><li>• Identify the features of what makes a good team</li><li>• Complete a range of activities as part of a team, demonstrating good team work qualities.</li><li>• Evaluate their performance as part of a team and set themselves targets.</li></ul>
Yoga	This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful

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	<p>tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Lego Therapy	<p>This term, students will continue to use LEGO to build models using instructions as well as their own designs and structures. They will recap the positional language they need and use the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicating with their peers and to improve fine motor skills.</p> <p>Students will work in small groups, pairs or individually, practicing sharing skills and using language to discuss how they have sorted different objects by shape, colour and size.</p>