

13/14J Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum

Subject	Topic
Literacy	<p>The students will finalise working on the sensory story: Charlie and the Chocolate factory, supported to develop the story in a practical sense; using sensory props and role play, recall and encouraged to answer basic questions about the story and to communicate to the listener.</p> <p>They will also look at other short stories, sensory stories and bag books to develop their literacy skills.</p> <p>The students will continue to practise skills in TEACCH sessions and work towards their individual outcomes.</p>
Maths	<p>The students will be working on using maths in practical situations:</p> <p>Number: Continue to recognise and understand the properties of number.</p> <p>Measurement: Using objects to measure length and capacity.</p> <p>Money: To identify coins and to exchange money for items during café activity.</p> <p>The students will continue to practise numeracy skills in TEACCH sessions.</p>
Computing	<p>Students will use block coding to design their own Maze game using sequences, selection and repetition. They will learn use the design cycle to design, code, test and evaluate their game. Once student games are completed they will be shared with family and friends.</p>
Yoga	<p>This term, we will continue with the topic on 'sharpening our senses' through a range of activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will also learn how to have a positive attitude and how to have healthy relationships. We will learn to improve our awareness and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
PSHE	<p>Students will be learning about their emotions: our different emotions and experiences, activities and actions that can change our emotions.</p> <p>Well-being strategies and developing understanding of our own emotions and of others, will help to support students with ways to calm.</p>

Art	This term students will be looking at examples of 'Healthy life style posters. We will explore colours, patterns and lettering fonts and use sensory resources to practice communication skills.
Drama	In the first half of the term student will be using drama and role play to enact stories and scenes from Greek Myths including Daedalus and Icarus, Theseus and the Minotaur, King Midas and Pandora's Box. Students will be working in small groups to create class performances using staging, lights and costume. During the 2nd half term, student will be using drama and role play to explore the topic of different holidays including the seaside, sailing and camping.
Music	This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.
PE	The group will continue their twice weekly visits to a local leisure centre where they use the gym and the swimming pool.
Work Experience	Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.
Enterprise/Food tech	This term students will be doing a joint food tech and enterprise project making and selling bread. Using both lessons gives the students enough time to make their bread from scratch and work as independently as possible. We will be looking at different types of bread and aiming to learn what the basic ingredients of bread are. Students will be in charge of taking orders and distributing around the school. We will work on a number of different skills such as: Team work and communication, fine motor skills, money and counting and cooking.
Lego Therapy	This term, students to be able to work using LEGO, creating their own structures and creations. Additionally in LEGO therapy sessions, students will be encouraged to develop communication and make requests. They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and talking about how they have sorted different objects by shape, colour and size using good manners. Students should also be able to find specific pieces that match a picture and finally make a building/tower.
Work Skills	This term students will continue to explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.
Play Skills	Work skills including shops and selling, food preparation and café will be developed through role play and practical settings.

Life skills	<p>Students will work on developing their understanding of personal care around hygiene, ensuring independent hand washing skills and understanding how to look after our bodies and ourselves. Students will use practical life skill opportunities to get messy: gardening, food preparation and painting alongside recalling how to keep our bodies clean. Students will also begin to practice some outside skills and general safety understanding for road crossing.</p>
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