

12K Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	This term we will be completing the WJEC Audio Visual Texts accreditation. We will then study the short novel <i>Five Hundred Miles</i> by Kevin Brooks
Maths	<u>Functional skills Maths 1, 2 and 3. Foundation Maths.</u> Baseline assessment. Revisit any areas of weakness. Number calculations, bonds, estimation, Learning inverse of number. Calculate and use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations and timetables. Understand measure and mass and use it in practical situations. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a scientific calculator. Mobile phone and its uses in maths. IXL maths and Mathletics. Entry level mock tests and real tests.
Computing	Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint. The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions. Later in the term, students will learn about Boolean logic.
Food Tech	In the first half of the Summer Term year 12K will be learning about Healthy Fast Food. They will be learning to make Quesadilla's, Kebabs, Baked Chicken Wings and Sweet Potato Wedges, Vegetable Noodles and Fajitas. In the second half of the Summer Term year 12K will be learning about Special Diets. They will learn to make a Vegetarian dish of BBQ Bean Stew, a low calorie dish of Low fat Pizza and a Dairy Free dish a Vegan Chocolate Cake. I hope you are looking forward to sampling some of what they make.
Yoga	This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.

	<p>We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Art	This term students will be revisiting colour theory, creating patterns and developing their painting skills. We will be designing and cutting fabric leaves for a large tree wall hanging which will be displayed in the main entrance hall.
Drama	Students will be using drama and role play to enact scenes from the Star Wars film 'The Force Awakens'. Students will be working in small groups to create class performances using staging, lights and costume.
Music	This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.
PE	<p>The group will continue to visit a local leisure centre to take part in adapted cricket facilitated by Surrey Cricket Club. They will also continue their fitness and swimming programmes at a local leisure centre.</p> <p>All of the activities will be used towards their WJEC Entry level awards in Preparing for Physical Activity, Frequent and Regular Exercise and Team Games.</p>
Work Experience	<p>Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.</p> <p>Some students will be progressing into independent external work placements if they are ready.</p>
Social Communication	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none"> • Identify the features of what makes a good team • Complete a range of activities as part of a team, demonstrating good team work qualities. • Evaluate their performance as part of a team and set themselves targets.
Enterprise	The class will be making saleable items from recycled materials with particular focus on paper making and fabric recycling, designing and making seeded cards.
Citizenship	The continuation of looking at human rights initially around racial equality, then around parliamentary democracy.