

12J Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>Student will continue to follow a WJEC accredited course and will be studying the topic Communicating Experiences. The Students will be looking at Creating Stories From Pictures utilising Blanks levels of Communication as an aid to describe and sequence the stories.</p> <p>The class will also continue working on Charlie and the Chocolate factory.</p>
Maths	<p>Foundation Maths. Time – Season, Days of the Weeks, Months of the Year Analogue and digital clock Money Use money in real life situations Mathletics</p>
Computing	<p>Students will use block coding to design their own Maze game using sequences, selection and repetition. They will learn use the design cycle to design, code, test and evaluate their game. Once student games are completed they will be shared with family and friends.</p>
Food Tech	<p>In the first half of the Summer Term year 12J will be learning about International Food. They will be learning to make Stir Fry Noodles, Kababs, Vegetable Curry, fajitas and Quesadillas.</p> <p>In the second half of the Summer Term year 12J will be undertaking and Enterprise Project – The Healthy Café. The menu will consist of many of the dishes that they learnt to make last half term. They will be making these dishes and selling them to members of staff.</p> <p>I hope you are looking forward to trying some of these dishes at home.</p>
Yoga	<p>This term, we will continue with the topic on ‘sharpening our senses’ through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence</p>

	<p>through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
PSHE	<p>Healthy Living.</p> <p>Students will identify what they can do to contribute to a healthy lifestyle.</p> <p>They will explore wellbeing and having healthy relationships. They will choose an activity that may make an improvement to their lifestyle and participate in it, reflecting upon and commenting on the outcome.</p>
Art	<p>This term students will be looking at examples of 'Healthy life style posters. We will explore border designs, colours, collage, patterns and lettering fonts and use sensory resources to practice communication skills.</p>
Drama	<p>In the first half of the term students will be using drama and role play to enact stories and scenes from The Arabian Nights Tales including the story of Shahrazad and Shahrayar, The Little Beggar and Aladdin. Students will be working in small groups to create class performances using staging, lights and costume.</p> <p>During the 2nd half term, students be studying "BFG" by Roald Dahl. Again students will be working in small groups to create class performances using staging, lights and costume</p>
Music	<p>This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.</p>
PE	<p>The group will continue their twice weekly visits to a local leisure centre where they use the gym and the swimming pool.</p>
Work Experience	<p>Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.</p> <p>Some students will be progressing into independent work placements if they are ready.</p>
Social Communication	<p>This term pupils will be focusing on teamwork. During this unit they will:</p> <ul style="list-style-type: none"> • Identify the features of what makes a good team • Complete a range of activities as part of a team, demonstrating good team work qualities. • Evaluate their performance as part of a team and set themselves targets.
Enterprise	<p>This term in enterprise we will continue our cooking project making healthy lunches for staff. The students have chosen to make kebabs, which will involve distinguishing between</p>

	<p>vegetarian and meat options, handling meat safely and making pitta breads from scratch. Students will have a greater involvement in pricing their food and calculating profits. They will be expected to work to a deadline and to quality control their work so that it is of a sellable quality. As in previous terms we aim to develop communication, team work, life and work skills and independence.</p>
Lego Therapy	<p>This term, students will continue to use LEGO to build models using instructions as well as their own designs and structures. They will recap the positional language they need and use the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicating with their peers and to improve fine motor skills.</p> <p>Students will work in small groups, pairs or individually, practicing sharing skills and using language to discuss how they have sorted different objects by shape, colour and size.</p>
Work Skills	<p>Students will continue this term learning about the skills needed for the work place from presentation and interpersonal skills, to travel and practical skills.</p>