

## 12-13C Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	The Class start written tasks around Romeo and Juliet. They will continue with graded written comprehensions covering a wide range of literature. They will have intensive practice in phonological skill using Wordshark, Nessy, and the Swap cards.
Maths	<p><u>Functional skills Maths 1, 2 and 3. Foundation Maths.</u></p> <p>Revisit any areas of weakness. Number calculations, bonds, estimation, Learning inverse of number. Calculate and use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations and timetables. Understand measure and mass and use it in practical situations. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a scientific calculator.</p> <p>IXL maths and Mathletics.</p>
Computing	<p>Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.</p> <p>The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.</p> <p>Later in the term, students will learn about Boolean logic.</p>
Yoga	<p>This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
PSHE	<b>SRE</b>

	<p>This term student will be learning about SRE. In our lessons we will learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. The aim of these lessons is equip students with the information, skills and values to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being.</p>
Art	<p>This term students will be working towards their Entry Level Pathways certificate in Painting and Drawing. We will be exploring, experimenting and recording art techniques and developing art skills. Students are encouraged to contribute to a large fabric tree wall hanging, designing and decorating fabric leaves to be displayed in the main entrance hall.</p>
Drama	<p>In the first half of the term students will be using drama and role play to enact stories and scenes from The Arabian Nights Tales including the story of Shahrazad and Shahrayar, The Little Beggar and Aladdin. Students will be working in small groups to create class performances using staging, lights and costume.</p> <p>During the 2nd half term, students be studying Romeo and Juliet by William Shakespeare. We will watch animations of the play and work with scripts to act out different scenes. Again students will be working in small groups to create class performances using staging, lights and costume.</p>
Music	<p>This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.</p>
PE	<p>The group will continue their fitness programmes at a local leisure centre.</p> <p>They will continue their more independent and theory based fitness session in school.</p> <p>All of their previous activities through their time in 6<sup>th</sup> form will be used towards their WJEC Entry level awards in Preparing for Physical Activity, Frequent and Regular Exercise and Team Games.</p>
Work Experience	<p>Students are participating in a group placement at the London School of Mosaic. Focusing on developing practical and design skill as well as social communication, teamwork and travel training.</p> <p>Some students will be progressing into independent work placements if they are ready.</p>
Enterprise	<p>The class will be making saleable items from recycled materials with particular focus on keyring designing and making.</p>

Environmental Studies	<p>Students will participate in discussions and explorative research to develop their knowledge and understanding of the following environmental issues.</p> <ul style="list-style-type: none"><li>• Looking at different ecological environments</li><li>• Types of pollution- causes, effects and solutions.</li><li>• The use of plastics and their environmental impact.</li><li>• Recycling</li></ul>
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