

# 11M Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	This term some students will be sitting the Functional Skills exam. We will be completing the WJEC poetry module. We will study <i>Of Mice and Men</i> by John Steinbeck.
Numeracy	Measurement: Area and Perimeter. Geometry: Angles, Shape and Symmetry. Statistics. All year 11 students will be working towards Entry and Foundation Maths. Students able to participate will be tested before the end of the May 2019.
Computing	Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint.  The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions.  Later in the term, students will learn about Boolean logic.
Science	Year 10 & 11 students will be continuing their Edexcel Entry level Science assignments and tests. This term the topic will focus on Chemistry. <ul style="list-style-type: none"><li>• We will learn about Acids and Metals, separating mixtures and breaking down substances</li><li>• We will carry out practical's to learn techniques such as Chromatography and test the reactivity of metals</li><li>• Each pupil will also be assessed on their experimental skills in the laboratory</li></ul> We recommended the BBC website. It is a great resource for learning about Science.
PSHE	<b>Safety at home and community</b> This term students will be exploring different aspects of safety at home and in the community. Topics will include: common dangers in the kitchen, bathroom, and garden as well as situations when we are out exploring the local area. Some aspects of Road Safety and safety when using public transport will be revisited. This term we will also explore e-safety and safety around strangers.

Art	This term students will be creating and decorating fabric leaves and branches based on the artist Gustav Klimt for the large fabric wall hanging to be displayed in the main entrance hall. Students will be practicing textile skills cutting, layering and stitching using various fabrics and coloured threads and developing their design skills, selecting materials, colour matching and revisiting colour theory and water colour painting.
Drama	In the first half of the term students will be using drama and role play to enact stories and scenes from The Arabian Nights Tales including the story of Shahrazad and Shahrayar, The Little Beggar and Aladdin. Students will be working in small groups to create class performances using staging, lights and costume. During the 2nd half term, students be studying 'Of Mice and Men' by John Steinbeck . Again students will be working in small groups to create class performances using staging, lights and costume
Music	This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.
PE	<u>First-term:</u> The pupils will build on skills and rules previously learnt in cricket and tennis using adapted equipment where necessary.  <u>Second half-term:</u> The group will take part in athletic activities and work towards sports day events.  Swimming: The pupils will continue with their programme of swimming as last term.  Pupils taking part in extra Occupational and Physio Therapy activities will continue with these too.
Social Communication	Two groups: most able to give short speeches, to justify their point of view, to make arguments, in the context of 'balloon debates', initially with pictorial prompts then without; less able to communicate using full sentences, in the context of barrier games e.g. 'Articulate', and other drama games e.g. 'My aunt went to Paris'. All pupils to be encouraged to speak clearly and audibly, and to look at their audience.
Yoga	This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.

	<p>We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Enterprise/Textiles	<p>This term in enterprise 11M have been tasked with the huge job of creating a new display for the school foyer and reception area. This is an incredible privilege as it is the first thing visitors will see when they enter the building and will hopefully be a main feature for years to come. As we will not be doing food tech this term, we have combined textiles and enterprise to give students enough time to complete the display to a high standard. The display will be a tree in the style of Gustav Klimt who the students previously learnt about in Art. As always we will work on number of skills such as: Fine motor, team work and communication, online research and sewing.</p>
Life Skills	<p>Students will be supported to broaden their “general knowledge” (weather, news, topics of interest) to help them to socially engage with others in the community. We will be learning to tell the time and recognise different times of the day/ seasons - hours, half past, quarter past, and o ‘clock. We will also identify coins and to exchange money for items during a café activity.</p>