

10A Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	This term we will be completing work for the WJEC Poetry module. Students will have the opportunity to do Functional Skills exam. We will be focusing on creative writing- spooky texts. In addition we will be studying Human Rights. We will be focussing on education particularly relating to Malala.
Numeracy	Measurement: Area and Perimeter. Geometry: Angles, Shape and Symmetry. Statistics. All year 10 students will be working towards Entry and Foundation Maths. Students able to participate will be tested at the end of the May 2019.
Computing	Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint. The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam. This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions. Later in the term, students will learn about Boolean logic.
Science	Year 10 & 11 students will be continuing their Edexcel Entry level Science assignments and tests. This term the topic will focus on Chemistry. <ul style="list-style-type: none"> • We will learn about Acids and Metals, separating mixtures and breaking down substances • We will carry out practical's to learn techniques such as Chromatography and test the reactivity of metals • Each pupil will also be assessed on their experimental skills in the laboratory We recommended the BBC website. It is a great resource for learning about Science.
Food Tech	In the first half of the Summer Term year 10A will be learning about Healthy Fast Food. They will be learning to make Quesadilla's, Kebabs, Baked Chicken Wings and Sweet Potato Wedges, Vegetable Noodles and Fajitas. In the second half of the Summer Term year 10A will be learning about Special Diets. They will learn to make a

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	<p>Vegetarian dish of BBQ Bean Stew, a low calorie dish of Low fat Pizza and a Dairy Free dish a Vegan Chocolate Cake. I hope you are looking forward to sampling some of what they make.</p>
PSHE	<p>Criminal Justice Students will explore different aspects of Law and Criminal Justice. Students will develop their understanding of crimes and their seriousness as well as the age of consent, at which a person is considered to be legally competent and permitted to access rights and face responsibilities.</p>
Art	<p>This term students are exploring paintings by the artist Vincent Van Gogh, sketching, and using mixed media and re-visiting colour theory and painting skills. We will also be looking at graphic design, logos, lettering fonts and logos for sports trainers. Students can also create and decorate fabric leaves for the 'Tree of Life' fabric wall hanging to be displayed in the main entrance hall of the school</p>
Drama	<p>In the first half of the term students will continue to be using drama and role play to explore and understand the Gothic genre and Mary Shelley's Frankenstein and well as Doctor Jekyll and Mr Hyde. Students will enact scenes from Frankenstein and Doctor Jekyll and Mr Hyde as well as improvising their own spooky scenes working in small group to create class performances.</p>
Music	<p>This Term we will be learning about and using a variety of Steel Pans and preparing musical items for the summer music festival.</p>
PE	<p>The pupils will be placing a greater focus on the Sports Leadership part of their course during this term. They will focus on being able to ultimately create a carousel of games that a class of primary pupils can access and enjoy. The group will visit a local primary on a weekly basis to build their skill base and finally be able to deliver their carousel of activities. Pupils will continue to work on their evidence documents in their theory lessons.</p>
Yoga	<p>This term, we will continue with the topic on 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful moving. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance. We will also learn how to cultivate a positive attitude and work on building healthy relationships. We will learn to improve our</p>

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	<p>awareness, develop compassion and build our confidence through expressing gratitude and kindness towards ourselves and others.</p> <p>This is taught through the MindUP scheme of work.</p>
Enterprise	<p>This term in enterprise we will continue to work on making and selling soap while looking at different aspects of starting a creative business such as design, planning, marketing and calculating profit. As well as money and numeracy skills we will introduce basic chemistry in the second half term as we will also add bath bombs to our collection of toiletries. Student will be introduced to how different minerals can react together to create the fizzing in a bath bomb. Students will be encouraged to develop professional language so they feel more confident talking to customers and unfamiliar adults.</p>