

9 Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>This term students will be developing Literacy skills in five individual sessions per week:</p> <ul style="list-style-type: none"> •Spelling and phonic skills •Listening and total comprehension •Sentence building and completion •Grammar and punctuation •Reading •Writing and handwriting <p>As a whole class students will read fiction and non-fiction stories, improving their total comprehension skills, listening, story retelling and sentence building skills. This term students will be working on “Fantastic Mr Fox” by Roald Dahl.</p>
Numeracy	<p><u>Numbers and the number system –</u></p> <ul style="list-style-type: none"> • Reinforcement of recognising, counting reading and writing numbers as letters and numbers • Properties of numbers (Place Value) • Numbers sequencing, ordering, • Understanding and applying simple addition and subtraction (number bonds to 10 and 20) • Odd and even numbers <p><u>Shape Space and measure</u></p> <ul style="list-style-type: none"> • Money students will be learning the meaning of money. Students will master the skill of recognising all coins and notes. Students will practise finding out totals and change by completing worksheets and dealing with money in real life situations
Computing	<p>Students will learn about Social Media. They will explore the pros and cons of using Social Media and how they can use it while remaining safe. This will include learning how to create a profile page, how to read and write text messages and how to deal with problems when they arise online.</p> <p>Students will also learn how to read and make Flow Diagrams to explain a sequence of Computational Thinking.</p>
Science	<p>Year 7, 8 & 9 Students will be learning about different kinds of living things and how they adapt in their environment. Students will also learn about plants and why they are so important for our lives and wellbeing. We will look at the Life Cycles of animals and plants. I recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. They can</p>

	<p>also go to www.educationcity.com for more homework tasks and learning. In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to!</p>
Humanities	<p>This term pupils will learn about world religions and beliefs. They will learn some main or important aspects about Christianity, Islam, Buddhism, and Judaism. They will find out about similarities and differences between these religions. They will also learn about cultural beliefs and how they shape human behaviour and society in terms of law and respect for human rights.</p>
Food Tech	<p>In the first part of the spring term year 9 will be learning about 'Special Diets'. For vegetarians they will be making BBQ Bean Stew. Low Fat Pizza for a low fat diet and Dairy Free Chocolate Cake for a Vegan diet.</p> <p>I hope that some of it will get home so that you can have a taste.</p> <p>In the second half of the term they will be learning cake making and will be running 'The Cake Shop' selling to staff and others. They will be making Flapjacks, Brownies, Lemon Tray Bake, Honey Joys, Yo-Yo's and Chocolate Truffles.</p> <p>I hope that you will be able to support The Cake Shop by making an occasional purchase.</p>
Craft	<p>This term in craft we will be making a variety of different sensory toys for students around the school to use. We will start with playdough and making visual instructions for younger students we will then make shoe box tasks which help develop concentration and independence. Students will be encouraged to think of the needs of others and try to design toys that fit a specific brief rather than based on their preferences this will require good quality control and the ability to follow instructions very carefully.</p>
PSHE	<p>This year student will be learning about different aspects related to road safety. Lessons will be based on discussions and covered different aspects of safety from driver, pedestrian and cyclist perspective. Students will learn about different road signs and their meanings. Students will be taking part in a Road Safety Week.</p> <p>Students will also learn about how to be safe on a bike and design their own cycle helmet.</p> <p>There will be a trip around our local area aiming at identifying and recording road signs around the school.</p>
Art	<p>Year 9 Students will be practicing drawing and painting skills, exploring mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record ideas and draw from memory and imagination and bring art work to school to share.</p>
Drama	<p>In the first half of the term student will be using drama and role play to explore, understand and strengthen the value of true friendship - qualities we need to be a fantastic friend,</p>

	<p>bullying and peer pressure. They will then be moving on to identify the features of what makes a good team. The students will improvise to develop characters and short scenarios, working in small groups to create class performances.</p> <p>After half term student will enact stories and scenes from Greek Myths including Daedalus and Icarus, Theseus and the Minotaur, King Midas and Pandora's Box. Again students will be working in small groups to create class performances.</p>
Music	<p>During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop student's fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique.</p> <p>During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.</p>
PE	<p>The pupils will be honing their previously learnt gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will put these into a short sequence which they will display to their peer group.</p> <p>They will continue to work on the of use positive language to critique the performance of others.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Social Communication	<p>This term students will be considering how they communicate and interact with people in the local community with a focus on manners. They will also be considering their friendships and how to develop them during 'friendship fortnight'.</p>
Yoga	<p>This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will</p>

	be working towards increasing the amount of relaxation at the end of each lesson.
Lego Therapy	Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product.