

7S Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>To continue to build on their phonic knowledge. To begin to read and recognise a range of words and identify initial and some final sounds in words. To build on their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to keep a diary, with parents support. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To express an opinion about events and actions in which the text is written or presented. Topic: "Owl Babies". Reading, writing and drama exercises.</p> <p>Business Links day: Railway station Visit.</p> <p>Friendship Fortnight: Discussing, debating and writing opportunities.</p>
Numeracy	<p><u>Number</u></p> <p>Continue to recognise and understand the properties of number. From 0-10 and beyond. Learning to spell number words to twenty. Ordinal and cardinal numbers. Number games. Times tables. Number patterns.</p> <p>Time: Learning to tell the time and recognise different times of the day/ seasons. Seconds, minutes, hours, half past, quarter past, and o'clock.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code.</p>
Science	<p>Year 7, 8 & 9 Students will be learning about different kinds of living things and how they adapt in their environment. Students will also learn about plants and why they are so important for our lives and wellbeing. We will look at the Life Cycles of animals and plants. I recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. They can also go to www.educationcity.com for more homework tasks and learning. In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to!</p>
Humanities	<p>This term the students will be developing their knowledge and understanding of the world. They will be learning about Africa through a series of sensory activities and stories. They will</p>

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	deepen their knowledge of the land, food, school, clothing, animals and homes in Africa.
Food Tech	<p>In the first part of the spring term year 7S will be learning to use the hob by making a series of 'Winter Warmer' dishes. This will include Cheesy Vegetable Bake, Tomato Soup, Mushroom Risotto, Potato and Sweetcorn Soup, Pumpkin Soup and Tomato Ragu.</p> <p>In the second half of the term they will be learning to use the oven and microwave making 'Sweet Treats'. These will include microwave mug cake, Rock Cakes, Jam Buns, Mini Carrot Cakes, Mini Fruit Cakes, and Yo-Yo Biscuits.</p> <p>I hope that some of it will get home so that you can have a taste.</p>
Craft	<p>In the first half term of craft we will be making different objects out of playdough and mixing our own playdough, students will have to follow a basic recipe for playdough and work in teams to make a useable dough, they will be assessed on team work and their ability to follow a recipe. They will then work on fine motor skills through rolling and manipulating the playdough and making a healthy food plate entirely from play dough. For the second half term we will look at the coming of spring and be making ink trees by blowing ink with straws and balloons this aids in oral fine motor skills and speech development.</p>
PSHE	<p>This term pupils will continue developing their self – confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <p>Healthy and safer lifestyle - Personal Hygiene. Students will be learning about importance of personal hygiene, different equipment allowing us to stay clean and healthy. Some lessons will also include elements of SRE.</p> <p>Friendship fortnight – all students will be working on understanding and strengthening the value of true friendship. Students will be discussing about the qualities we need to be a fantastic friend.</p>
Art	<p>Year 7, 8 & 9 Students will be practicing drawing and painting skills, exploring mixed media materials and experimenting with new art techniques and sensory activities. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to draw from memory and imagination and bring art work to school to share.</p>
Drama	<p>In the first half of the term student will be using drama and role play to explore, understand and strengthen their social skills. Students will be supported to engage in positive social interactions with peers through role play scenarios.</p>

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	<p>After half term student will enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Music	<p>During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop students fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique.</p> <p>During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.</p>
PE	<p>The pupils will be learning gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>They will learn to use positive language to critique the performance of others.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Play Skills	<p>This term students will explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.</p>
Social Communication	<p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development.</p>
Yoga	<p>This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.</p>

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Lego Therapy	This term students will focus on developing the concept of teamwork in order to develop their social interaction and communication skills. In small groups students will work on multifaceted designs and structures from simple 3D dimensions to more gradually more complex structures.
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