

13/14J Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum

Subject	Topic
Literacy	The class will be working on differentiated literacy tasks in their TEACCH folders. This work will focus on their IEP outcomes target for literacy and retaining existing skills and knowledge. This term we will be continue to work on Charlie and the Chocolate factory. Students will be supported to answer basic questions about the story, improve their handwriting and to communicate to the listener so they can understand at least 5 words.
Maths	The class will be working on differentiated tasks in their TEACCH folders. This work will focus on their IEP outcomes target for numeracy and retaining existing skills and knowledge, with an emphasis on applying these skills in functional settings. Number: Continue to recognise and understand the properties of number. Time: Learning to tell the time and recognise different times of the day/ seasons - hours, half past, quarter past, and o'clock. Money: To identify coins and to exchange money for items during café activity.
Computing	Students will learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes. Some students in the class will work on improving their ability to sort and sequence objects and to identify and predict patterns.
Science	In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to in the Science Room.
Yoga	This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance. We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses).

	Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.
PSHE	This term we will be working on personal hygiene routines and identifying products we use to keep ourselves clean and healthy. Students will continue to explore personal strengths and focus on skills and qualities needed for the broader world.
Art	Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques and sensory activities. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record ideas and to draw from memory and imagination.
Textiles	Students will have one term of textiles this year and return to food tech in the summer term. For textiles this term we will be looking at printing and stencilling to create patterns on different fabrics. They will have to work their precision and self-assess their work by comparing to an example. They will also be involved in designing a print which they will then make out of either cardboard or potatoes.
Drama	In the first half of the term student will be using drama and role play to explore, understand and strengthen their social skills. Students will be supported to engage in positive social interactions with peers through role play scenarios. After half term student will enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Music	During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop students fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique. During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.
PE	The group will begin to visit the local leisure centre to work on their independence in using the gym. They will track their own progress using Microsoft Excel as a recording method. Swimming: The pupils will continue with their impressive progress in the pool throughout the term.

Work Experience	Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.
Enterprise	This term in enterprise we will be making bowls and plant pots out of recycled egg cartons. Students will be expected to use different equipment safely and sensibly in order to create a sellable product. We will be learning about the environment and why it is important to recycle. Students will develop their fine motor skills and creativity by moulding and squeezing the mixture into the correct shapes and thinking of how to decorate them with different designs. They will have to practice good communication skills and cooperation as they will be working predominantly in teams.
Lego Therapy	Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product.
Work Skills	Students will continue to take part in a range of tasks to develop skills that will help them in the broader world. They will be supported to run a "café" in class, which will include the preparation of light snacks independently. Money will be used to purchase items from the menu during this activity.
Play Skills	Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning. Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.
Life skills	Students will be supported to broaden their "general knowledge" (weather, news, topics of interest) to help them to socially engage with others in the community. We will be learning to tell the time and recognise different times of the day/ seasons - hours, half past, quarter past, and o'clock. We will also identify coins and to exchange money for items during café activity.