

13/14C Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>The group will study poetry this term. They will create a digital poem booklet showcasing their new found knowledge of poems and their own creations.</p> <p>After half term students will focus on non-fiction, letters, power points, news reports, menus, and documentaries. Activities will emphasise the development of reading, writing and communication skills. Students will also read a variety of fiction books.</p>
Maths/Numeracy	<p>Students will continue to focus on improving their number recognition, addition and subtraction skills, taking part in functional activities to develop further understanding. We will also work on telling digital and analogue time. They will be asked to apply their skills in a variety of scenarios in order to reinforce understanding. Students will be assessed and work will be done to focus on and improve in particular areas of difficulty.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes. Some students in the class will work on improving their ability to sort and sequence objects and to identify and predict patterns.</p>
Science	<p>In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to in the Science Room.</p>
Yoga	<p>This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will</p>

	be working towards increasing the amount of relaxation at the end of each lesson.
PSHE	This term we will be looking at staying safe in the home and in the community. We will look at how to problem solve when things go wrong, how to get help and also basic first aid techniques.
Art	Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques and sensory activities. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record ideas and to draw from memory and imagination.
Drama	Students will be using drama and role play to explore, understand and strengthen the value of true friendship - qualities we need to be a fantastic friend, bullying and peer pressure. They will then be moving on to identify the features of what makes a good team. The students will improvise to develop characters and short scenarios, working in small groups to create class performances.
Music	During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop students fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique. During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.
PE	The group will continue to visit the local leisure centre to work on their independence in using the gym. They will track their own progress using Microsoft Excel as a recording method.
Work Experience	Students are participating in a group placement at Roots and Shoots. Focusing on developing practical skills, a knowledge of the environment, horticulture as well as social communication, teamwork and travel training.
Enterprise	The class will be making saleable items from recycled materials with particular focus on felt making, paper making and fabric recycling and starting a badge making business.
Work Skills	This term students will learn about how to write their own cv. They will incorporate their knowledge and understanding of different work skills into relevant areas of their cv e.g. in the personal profile and work experience. Students will learn about preparation for interviews looking at presentation i.e. dress codes, posture, body language,

	confidence, and relevant communication and interpersonal skills that can increase the chances of success in interviews.
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