

12K Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	12K will continue working towards the WJEC Exploring Events and characters in two audio visual texts accreditation. We will finish The Isle of Dogs and start work on The Force Awakens.
Maths	Baseline Test: Entry level 1, 2, and 3. Number and the number system: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100 and beyond. Properties of numbers and number sequences. Ordinal and cardinal numbers. Calculations: Understanding addition, Understanding subtraction. Rapid recall of addition and subtraction facts. Mental calculation strategies (+ and-). Understand multiplication and learn 2, 3, 4, 5, 10, 11 and 12 x table's .Begin to understand two digit division and multiplication. Begin to work on Entry level 1, 2 and 3 Maths Exam. Computer skills. Mathletics. IXL Maths
Computing	Students will complete work from the Information Technology module; where they have been learning how to use Microsoft Office programs such as Word, Publisher, Excel, Outlook and PowerPoint . The majority of the term will be spent practicing exam papers in order to prepare for a Pearson EDEXCEL Functional Skills Exam . This exam will test the student's abilities to send and receive emails, edit Word and Excel documents and to follow instructions. In addition students will also use Scratch to create computer code and develop their own programs.
Science	In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to in the Science Room.
Food Tech	12/13K will be starting Food Technology lessons in the second half of the spring term. (these will continue for the remainder of the year) They will start with an Introduction to the Food Technology Room and then will prepare a series of 'Sweet Treats'. This will include Apple Crumble, Pineapple Upside Down Cake and Sponge Cake.

	I hope that some of it will get home so that you can have a taste.
Yoga	<p>This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.</p>
PSHE	This term pupils will be developing their knowledge about Criminal Justice. Pupils will be exploring definition and understanding the concept of crime, learning about age of criminal responsibilities and looking at variety of "typical" youth crimes, and range in order of seriousness. As a part of this year's curriculum we are planning to visit Southwark Crown Court and observe a real court case.
Art	Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record ideas and to draw from memory and imagination.
Drama	Student will be using drama and role play to explore, understand and strengthen the value of true friendship - qualities we need to be a fantastic friend, bullying and peer pressure. They will then be moving on to identify the features of what makes a good team. The students will improvise to develop characters and short scenarios, working in small groups to create class performances.
Music	<p>During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop students fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique.</p> <p>During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.</p>

PE	<p>The group will continue to visit the local leisure centre to work on their independence in using the gym. They will track their own progress using Microsoft Excel as a recording method. They will also have the opportunity to visit the Castle Leisure Centre for Cricket coaching from Surrey Cricket Club. The group will take continue their fine Sports Leaders efforts by attending external events to assist younger pupils from local primary schools.</p> <p>Swimming: The pupils will continue with their impressive progress in the pool throughout the term.</p>
Work Experience	<p>Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.</p>
Social Communication	<p>This term students will be considering how to communicate in the local community. They will be considering who to ask for help in an emergency and identifying who is a 'safe stranger'. They will also be considering their friendships and how to develop them during 'friendship fortnight'.</p>
Enterprise	<p>The class will be making saleable items from recycled materials with particular focus on felt making, paper making and fabric recycling.</p>
Work Skills	<p>This term students will learn about how to write their own cv. They will incorporate their knowledge and understanding of different work skills into relevant areas of their cv e.g. in the personal profile and work experience. Students will learn about preparation for interviews looking at presentation i.e. dress codes, posture, body language, confidence, and relevant communication and interpersonal skills that can increase the chances of success in interviews.</p>
Citizenship	<p>Pupils will continue to discuss and write about the environment with emphasis on keeping safe and living in an environmentally sustainable way.</p>