

12J Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>Student will continue to follow a WJEC accredited course and will be studying the topic Communicating Experiences. They will be developing their skills of communication in a variety of ways including presentation and role play.</p> <p>The class will also be working on Charlie and the Chocolate factory.</p>
Maths	<p>Foundation Maths.</p> <p>Time – Season, Days of the Weeks, Months of the Year Analogue and digital clock Money Use money in real life situations Mathletics</p>
Computing	<p>Students will learn about Social Media. They will explore the pros and cons of using Social Media and how they can use it while remaining safe. This will include learning how to create a profile page, how to read and write text messages and how to deal with problems when they arise online.</p>
Science	<p>In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to in the Science Room.</p>
Food Tech	<p>In the first part of the spring term year 12J will be learning to use the hob by making a series of 'Winter Warmer' dishes. This will include Cheesy Vegetable Bake, Mushroom Risotto and Potato and Sweetcorn Soup.</p> <p>In the second half of the term they will be learning about food used to mark some important 'Celebrations'. We will be making Soda Bread for St Patricks Day, which is March 17th. Sponge Cake for Mother's Day on March 31st, Easter Biscuits for Easter on April 21st.</p> <p>I hope that some of it will get home so that you can have a taste.</p>
Yoga	<p>This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p>

	<p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.</p>
PSHE	<p>In PSHE students are completing their WJEC Entry Pathways modules and this term they will be studying 'Personal safety in the home and Community'. They will be learning about how to keep themselves safe when travelling around and demonstrate ways to keep themselves safe when in the home. They will also be completing the module 'Choices and Decisions' where they will develop decision-making skills which will enable them to make appropriate choices in their own lives.</p>
Art	<p>Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques and sensory activities. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative. Students are encouraged to research and record ideas and to draw from memory and imagination.</p>
Drama	<p>In the first half of the term student will be using drama and role play to explore, understand and strengthen the value of true friendship - qualities we need to be a fantastic friend, bullying and peer pressure. They will then be moving on to identify the features of what makes a good team. The students will improvise to develop characters and short scenarios, working in small groups to create class performances.</p> <p>After half term student will enact stories and scenes from Greek Myths including Daedalus and Icarus, Theseus and the Minotaur, King Midas and Pandora's Box. Again students will be working in small groups to create class performances.</p>
Music	<p>During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop students fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique.</p> <p>During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.</p>
PE	<p>The group will continue to visit the local leisure centre to work on their independence in using the gym.</p>

	<p>They will track their own progress using Microsoft Excel as a recording method.</p> <p>Swimming: The pupils will continue with their impressive progress in the pool throughout the term.</p>
Work Experience	Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.
Social Communication	This term students will be considering how to communicate in the local community. They will be considering who to ask for help in an emergency and identifying who is a 'safe stranger'. They will also be considering their friendships and how to develop them during 'friendship fortnight'.
Enterprise	This term in enterprise we will be doing a cooking project making healthy lunches for staff. Unlike previous food based projects this will involve more use of the hob and oven and more complex processes such as proving bread. Students will have a greater involvement in pricing their food and calculating profits. They will be expected to work to a deadline and to quality control their work so that it is of a sellable quality. As in previous terms we aim to develop communication, team work, life and work skills and independence.
Lego Therapy	Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product.
Work Skills	<p>This term students will learn about how to write their own cv. They will incorporate their knowledge and understanding of different work skills into relevant areas of their cv e.g. in the personal profile and work experience.</p> <p>Students will learn about preparation for interviews looking at presentation i.e. dress codes, posture, body language, confidence, and relevant communication and interpersonal skills that can increase the chances of success in interviews.</p>