

10/11V Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	<p>This term students will be reading adventure books starting with Alice in Wonderland. They will use these texts to develop their reading, phonics, handwriting and sentence building skills.</p> <p>They will be doing TEACCH-style activities twice weekly to work towards their Spring outcomes and practise existing skills.</p>
Numeracy	<p>The class will be focussing on functional maths; using weights and measures, telling the time and using money. They will also learn about ordinal numbers and continue number work.</p> <p>They will be doing TEACCH-style activities twice weekly to work towards their Spring outcomes and practise existing skills.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will write, or program, their own Code and create their own basic games and apps. They will learn to work logically; systematically identify mistakes and De-Bug their Code. Some students in the class will work on improving their ability to sort and sequence objects and to identify and predict patterns.</p>
Science	<p>Year 10 & 11 students will be continuing their Edexcel Entry level Science assignments and tests. The first topic will be learning about Health and Disease. We will learn the benefits of leading a healthy lifestyle, how to help prevent the spread of diseases, look at some common infections and the progress of modern medicine. I recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. They can also go to www.educationcity.com for more homework tasks and learning. In February we have duck eggs coming to the school so get ready for baby ducklings! A fantastic experience to look forward to!</p>
Humanities	<p>This term the students will be developing their knowledge and understanding of the world. They will be learning about Africa through a series of sensory activities. They will deepen their knowledge of the land, food, school, clothing, animals and homes in Africa.</p>
Food Tech	<p>In the first part of the spring term year 10/11V will be learning to make 'Healthy Snacks'. These will include Crunchy Snack</p>

	<p>Mix, Vegetable Crisps, Plantain Fritters, Sweet Potato wedges and Coleslaw.</p> <p>In the second half of the term they will be learning about food used to mark some important 'Celebrations'. We will be making Soda Bread for St Patricks Day, which is March 17th. Sponge Cake for Mother's Day on March 31st, Easter Biscuits for Easter on April 21st.</p> <p>I hope that some of it will get home so that you can have a taste.</p>
Craft	<p>This term the students will be focussing on improving their fine motor skills by making and using playdough. They will also increase their sensory awareness through messy play.</p>
PSHE	<p>This term we will continue to develop practical life skills; making simple food and drinks, practising cutlery skills and keeping our bodies clean.</p> <p>We will also revisit key life skills such as personal space, friendship and hygiene.</p>
Art	<p>Year 10 & 11 Students will continue to practicing their drawing and painting skills, exploring mixed media materials and experimenting with new art techniques. We will be learning about and looking at images by a variety of artists to see how art work can inspire and help us to be creative.</p> <p>Students are encouraged to research and record and draw from memory and imagination.</p>
Drama	<p>In the first half of the term student will be using drama and role play to explore, understand and strengthen the value of true friendship - qualities we need to be a fantastic friend, bullying and peer pressure. They will then be moving on to identify the features of what makes a good team. The students will improvise to develop characters and short scenarios, working in small groups to create class performances.</p> <p>After half term student will enact stories and scenes from Greek Myths including Daedalus and Icarus, Theseus and the Minotaur, King Midas and Pandora's Box. Again students will be working in small groups to create class performances.</p>
Music	<p>During the first half term we will be using stringed instruments (Ukulele, Guitar) to develop students fine motor skills. We will be exploring chords and melodies whilst focusing on quality of tone and technique.</p> <p>During the second half term we will be looking at composition and songwriting. The focus will be on creating pieces of music on a variety of instruments looking at structure and shape, exploring the mechanics of music using skills taught in previous sessions.</p>

PE	<p>The pupils will be honing their previously learnt gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will put these into a short sequence which they will display to their peer group.</p> <p>They will continue to work on the use of positive language to critique the performance of others.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p> <p>Pupils also take part in health related exercise and learn about basic physiological functions of the body.</p> <p>Swimming: The pupils will continue with their programme of swimming as last term.</p>
Play Skills	<p>Some play skills lessons will be student led, the students enjoy making their own games and sharing them with their classmates. They will also work on taking turns and playing together.</p> <p>They will develop their social interaction in role play games such as pirates and home corner.</p>
Social Communication	<p>This term students will continue the KS4 curriculum. They will learn to share information about themselves, explore different emotions, compliment others and learn how to be safe and act appropriately in the community.</p> <p>They will work on social relationships as part of friendship fortnight.</p>
Yoga	<p>This term, we will continue to develop our Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling and mindful tasting. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.</p>
Lego Therapy	<p>The students will recap the positional language they need. The students will be building models, using the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicate with their peers and to improve fine motor skills.</p>

Work Skills	Students will continue to take part in a range of tasks to develop skills that will help them in the broader world. They will be supported to run a “café” in class, which will include the preparation of light snacks independently. Money will be used to purchase items from the menu during this activity.
-------------	---