

## 9S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Written work and discussion around the Time Machine, by H. G. Wells. Also regular practice at reading through phonics work around Wordshark, Nessy, and the Swap cards, that cover all basic sound combinations, together with regular graded reading and written comprehensions.
Numeracy	Concentrating on number work between now and half term, addition, subtraction, multiplication and division, including practical application with the use of money. Followed, after half-term, by shapes, naming 2d and 3d shapes, symmetry, and calculation of area.
Computing	Students learn: how to communicate safely and respectfully online, and about the need to keep personal Information private. This will include knowing what to do when concerned about online content or being contacted by strangers. Later in the term lessons will focus on a new topic: Computational Thinking. Students will use flow diagrams to logically chart a chain of events and possibilities which illustrate how a particular process is enacted.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> .
Humanities	This term students will be learning about food and hunger. They will complete data collection and analysis about favourite foods and categorise healthy and unhealthy food. Following the WE.org curriculum, they will consider the reasons behind hunger globally and in the UK. They will learn about Food banks and what we can do as a school to support those that need it within our community.
Food Tech	This term we will be developing basic food preparation skills through the topics of Sweet Treats and Celebrations. Students will be using all parts of the cooker, a range of small equipment and focusing on following written and/or verbal instructions to cook as independently as possible. During practical lessons, pupils will get the opportunity to investigate and cook a variety of dishes including

## 9S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	Apple Crumble, Pineapple Upside Down Cake, Sponge Cake and Trifle
Craft	This year in craft there will be a stronger emphasis on quality control, working as part of a production line and providing a service to prepare for enterprise next year. This term we will be learning about stencilling and printing to create our own present wrapping paper. The skills we will work on include: fine motor skills, communication and team work, design and working to a specifications.
PSHE	This term Pupils will be developing their knowledge about Criminal Justice. Pupils will be exploring definition and understanding the concept of crime, learning about age of criminal responsibilities and looking at variety of "typical" youth crimes, and range in order of seriousness. As a part of this year's curriculum we are planning to visit Southwark Crown Court and observe a real court case.
Art	This term students are looking at the function of masks and exploring images and 3D models from different cultures. We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making and the expression created in the mask and the possible purpose of the mask.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Music	During the first half term we will be using Drums to explore rhythms from around the world. The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.  During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world. We will also be composing and improvising on the instruments whilst working in large and small groups.
PE	First half-term - Pupils will build on their knowledge on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.

## 9S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	<p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Social Communication	<p>During this term pupils will be working on the topics 'Getting to know people' and 'Taking turns with my friends'. Throughout these topics students will be supported to engage in positive social interactions with peers. They will also attempt to recognise how peer interactions lead to positive social and emotional development.</p>
Yoga	<p>We will continue to build upon our knowledge of the 5 main base poses and how to safely transition between them. Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn sequences of movements, transitioning between different base poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Citizenship	<p>Pupils will discuss and write about examples of good and poor citizenship found in the writing of the local press, and in wider coverage of national events, with emphasis on keeping safe and living in an environmentally sustainable way.</p>