

Year 9 Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

| Subject | Topic |
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| Literacy | <p><u>This term students will be developing Literacy skills in five individual sessions per week:</u></p> <ul style="list-style-type: none"> •Spelling and phonic skills •Listening and total comprehension •Sentence building and completion •Grammar and punctuation •Reading •Writing and handwriting <p>As a whole class students will read fiction and non-fiction stories, improving their total comprehension skills, listening, story retelling and sentence building skills. This term students will be working on “Fantastic Mr Fox” by Roald Dahl.</p> |
| Numeracy | <p><u>Numbers and the number system –</u></p> <ul style="list-style-type: none"> • Reinforcement of recognising, counting reading and writing numbers as letters and numbers • Properties of numbers (Place Value) • Numbers sequencing, ordering, • Understanding and applying simple addition and subtraction (number bonds to 10 and 20) • Odd and even numbers <p><u>Shape Space and measure</u></p> <ul style="list-style-type: none"> • Time- understand and use the vocabulary related to time: know and use units of time and the relationships between them; read the time from clock; solve problems involving time, and explain how the problem was solved. |
| Computing | <p>Students learn: how to communicate safely and respectfully online, and about the need to keep personal Information private. This will include knowing what to do when concerned about online content or being contacted by strangers. Later in the term lessons will focus on a new topic: Computational Thinking. Students will use flow diagrams to logically chart a chain of events and possibilities which illustrate how a particular process is enacted.</p> |
| Science | <p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking,</p> |

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| | drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education . |
| Humanities | This unit is to learn about the Geography, countries, people culture, facts and lifestyles of seven European countries. The Pupil will identify similarities and differences between geographical information, facts and ways of life of three European countries. Pupils will engage in a variety exciting activities such as creating maps, trying different foods, listening to music from different cultures and exploring the difference in environments. Evidence of their knowledge and understanding of this topic will be shown in pupil's written work and presentations. |
| Food Tech | This term we will be developing basic food preparation skills through the topics of Sweet Treats and Celebrations. Students will be using all parts of the cooker, a range of small equipment and focusing on following written and/or verbal instructions to cook as independently as possible. During practical lessons, pupils will get the opportunity to investigate and cook a variety of dishes including Apple Crumble, Pineapple Upside Down Cake, Sponge Cake and Trifle |
| Craft | This year in craft there will be a stronger emphasis on quality control, working as part of a production line and providing a service to prepare for enterprise next year. This term we will be learning about stencilling and printing to create our own present wrapping paper. The skills we will work on include: fine motor skills, communication and team work, design and working to a specifications. |
| PSHE | This year student will be learning about different aspects related to road safety. Lessons will be based on discussions and covered different aspects of safety from driver, pedestrian and cyclist perspective. Students will learn about different road signs and their meanings. Students will be taking part in a Road Safety Week. Students will also learn about how to be safe on a bike and design their own cycle helmet. There will be a trip around our local area aiming at identifying and recording road signs around the school. |
| Art | This term students are looking at the function of masks and exploring images and 3D models from different cultures. We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making and the expression created in the mask and the possible purpose of the mask. |

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| Drama | <p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p> |
| Music | <p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p> |
| PE | <p>First half-term - Pupils will build on their knowledge on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming</p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p> |
| Social Communication | <p>During this term pupils will be working on the topics 'Getting to know people' and 'Taking turns with my friends'.</p> <p>Throughout these topics students will be supported to engage in positive social interactions with peers. They will also attempt to recognise how peer interactions lead to positive social and emotional development.</p> |
| Yoga | <p>We will continue to build upon our knowledge of the 5 main base poses and how to safely transition between them.</p> <p>Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn sequences of movements, transitioning from standing, kneeling, sitting and lying down poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p> |

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| Lego Therapy | Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product. |
| Citizenship | Pupils will discuss and write about examples of good and poor citizenship found in the writing of the local press, and in wider coverage of national events, with emphasis on keeping safe and living in an environmentally sustainable way. |