

## 8L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	This term we will be studying the novel The Lion, Witch and the Wardrobe. We will be exploring the storyline, layers of meaning, characters and there will be many opportunities to develop reading, writing, oral and drama skills in this unit.
Numeracy	This term we will be exploring number and measurement. Students will be encouraged to apply their learning to the real world and will consolidate and develop addition and subtraction.
Computing	Students will develop their Information Communication Technology skills by using laptops and Microsoft Office programs to create, store and edit digital content. This will include learning how to type, format text, cut and paste pictures, and help improve confidence when using the laptop touchpad. Students will also learn how to save their work and store it in an organised way.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> .
Humanities	This term students will be learning about food and hunger. They will complete data collection and analysis about favourite foods and categorise healthy and unhealthy food. Following the WE.org curriculum, they will consider the reasons behind hunger globally and in the UK. They will learn about Food banks and what we can do as a school to support those that need it within our community.
Food Tech	Students will learn about basic nutrition, diet and health. They will also be introduced to Business Enterprise in food technology. During practical lessons, pupils will get the opportunity to investigate and cook dishes from around the world including Macaroni Cheese, Spaghetti Bolognese and Vegetable Chowder and Spicy Vegetable & Noodle Soup
Craft	Students will develop fine motor and design skills through two projects this term based on the theme of movement. Transport – Using mechanisms to create moving models.

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	<p>Celebrations- Using moving mechanisms to create cards for different occasions. Communication skills and vocabulary will be developed through discussion and making choices.</p> <p>Shapes. Health and safety skills with equipment and resources will be applied throughout the project.</p>
PSHE	<p>PSHE what does it stand for?</p> <p>All about me –</p> <p>Students will be getting familiar with new class/teacher expectations, new beginning, what has changed</p> <p>Making choices –</p> <p>Students will be learning and agreeing to new class/school rules,</p> <p>Students will be finding out and discussing their likes and dislikes.</p> <p>Students will be learning about rights and wrongs and consequences of wrongdoing.</p>
Art	<p>This term students are looking at the function of masks and exploring images and 3D models from different cultures.</p> <p>We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making and the expression created in the mask and the possible purpose of the mask.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p>First half-term - Pupils will begin to build on their knowledge of how to use invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence, self-esteem and expertise in work as a team.</p>

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	<p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Social Communication	<p>Students will be exploring the topic of getting to know new people through craft, drama, and discussion. Students will be working together to develop interpersonal relationships. Students will also use play to develop their confidence and communication skills.</p>
Yoga	<p>We will continue to build upon our knowledge of the 5 main base poses and how to safely transition between them. Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn sequences of movements, transitioning from standing, kneeling, sitting and lying down poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Lego Therapy	<p>Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product.</p>