

8A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	This term students will be studying the Roald Dahl book 'James and the Giant Peach'. They will be studying the plot, settings and the characters using descriptive language. There will also be lots of opportunities to develop their reading, writing and speaking and listening skills.
Numeracy	This term the students will be studying number, shape and space. They will be consolidating and developing their number skills including addition, subtraction and place value. They will also be considering the properties of 2D and 3D shapes, pattern and direction.
Computing	Students will develop their Information Communication Technology skills by using laptops and Microsoft Office programs to create, store and edit digital content. This will include learning how to type, format text, cut and paste pictures, and help improve confidence when using the laptop touchpad. Students will also learn how to save their work and store it in an organised way.
Science	We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .
Humanities	This term students will be using a familiar story to learn about food. The unit will be student-led as they decide which foods they are most interested in. They will learn about how those foods are grown or produced and about the country that supplies it. By the end of the unit students will have a greater understanding of where the food they eat comes from.
Food Tech	Students will learn about basic nutrition, diet and health. They will also be introduced to Business Enterprise in food technology. During practical lessons, pupils will get the opportunity to investigate and cook dishes from around the world including Macaroni Cheese, Spaghetti Bolognaise and Vegetable Chowder and Spicy Vegetable & Noodle Soup
Craft	In the first half of the term students will be using cutting, sticking and colouring skills to describe themselves and their

8A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	<p>interests. They will be making a collage self-portrait either by finding images of things they like or by piecing together different coloured paper to create a tiled picture.</p> <p>In Autumn 2 students will incorporate measuring to create geometrically perfect winter/Christmas themed shapes to hang around the room. They will eventually take part in a team challenge to develop communication and team work skills. They will be recording and assessing their work each week by taking pictures and sticking them in their books.</p>
PSHE	<p>PSHE what does it stand for?</p> <p>All about me –</p> <p>Students will be getting familiar with new class/teacher expectations, new beginning, what has changed</p> <p>Making choices –</p> <p>Students will be learning and agreeing to new class/school rules,</p> <p>Students will be finding out and discussing their likes and dislikes.</p> <p>Students will be learning about rights and wrongs and consequences of wrongdoing.</p>
Art	<p>This term students are looking at masks and exploring images from James and the Giant Peach to plan and make masks for the Christmas Show.</p> <p>We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p>First half-term - Pupils will begin to build on their knowledge of how to use basic invasion game principles to play as a</p>

8A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	<p>team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Social Communication	<p>Through this term pupils will:</p> <ul style="list-style-type: none">• Learn how to introduce themselves to others• Identify members of their class and key members of staff at Highshore• Learn appropriate ways to greet and find out information about people in the school <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development</p>
Yoga	<p>We will continue to build upon our knowledge of the 5 main base poses and how to safely transition between them. Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn sequences of movements, transitioning from standing, kneeling, sitting and lying down poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Lego Therapy	<p>Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both</p>

8A Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

	verbally and with symbols) and working together to create a final product.
--	--