

## 8/9E Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>This term students will explore Macbeth. Through this unit pupils will attempt to build on the use of setting and sequencing of narrative events leading to a resolution. They will attempt to retell parts of the story organised in a clear sequence of events, and including choice vocabulary to enhance description and dialogue to show the relationship between characters.</p>
Numeracy	<p>These units forms part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout Key Stage 3. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"><li>Number – number and place value, methods of calculations and fractions.</li><li>Geometry – Properties of shape, position and direction.</li><li>Statistics</li></ul> <p>Students should be encouraged to use maths in a real life context.</p>
Computing	<p>Students will take part in activities which will help them learn to think logically; by identifying, predicting, writing, recording and correcting sequences. They will learn that computers need instructions in the right sequence in order to work. This work will help students to understand that sequences that always end with the same outcome are called Algorithms.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>.</p>
Humanities	<p>This term students will be using a familiar story to learn about food. The unit will be student-led as they decide which foods they are most interested in. They will learn about how those foods are grown or produced and about the country that supplies it. By the end of the unit students will have a greater understanding of where the food they eat comes from.</p>

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Food Tech	<p>This term we will be developing basic food preparation skills through the topics of Sweet Treats and Celebrations. Students will be using all parts of the cooker, a range of small equipment and focusing on following written and/or verbal instructions to cook as independently as possible. Students will be making dishes such as Apple Crumble, Pineapple Upside Down Cake, Sponge Cake and Trifle</p>
Craft	<p>This term students will be working on a mix of focused attention and fine motor skills. Focused attention will include watching and interacting with games or art demonstrations. Sharing attention with a group and understanding turn taking helps students stay engaged when it is not their turn and generally stay focused in a classroom environment. During fine motor lessons we will be working specifically on cutting skills developing our ability to recognise and accurately cut out different shapes and pictures with scissors. Students will have the opportunity to use a range of different adapted scissors if necessary and will document and assess their own work using colourful semantics.</p>
PSHE	<p>Students will explore common values and develop a sense of community. They will discuss rules for their classrooms and communal areas. Together we will explore the importance of respect and tolerance.</p> <p>The unit will encourage our students to accept responsibility for their behaviour, show initiative and to understand how they can contribute to the local community around the school.</p>
Art	<p>This term students will be exploring Myths and legends looking at artist paintings of dragons and Greek legends and drawing from their imaginations. We will be practising sketching, poster painting and mixed media.</p> <p>Students are encouraged to experiment with collage materials, textures, colours, shapes and patterns.</p>
Drama	<p>Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards. From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p>

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	<p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world. We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p><u>Invasion Games</u> In this unit pupils are introduced to the skills needed to play invasion games. This activities are goal oriented and characterized by “invading” another team’s half of playing area. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p>
Play Skills	<p>Through ‘play’ students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning. Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Social Communication	<p>Through this unit pupils will:</p> <ul style="list-style-type: none"> <li>• Learn how to introduce themselves to others</li> <li>• Identify members of their class and key members of staff at Highshore</li> <li>• Learn appropriate ways to greet and find out information about people in the school</li> </ul> <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development.</p>
Yoga	<p>This term, we will be working on developing core strength, balance, coordination, flexibility and stamina. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will practice different relaxation strategies.</p> <p>We will also be learning about Mindfulness with a focus on mindful breathing, mindful listening and mindful moving.</p>
Lego Therapy	<p>The aim of this term is for students to be able to work using LEGO, encouraging them to work as a builder (making the building), engineer (reading the instructions) or supplier (finding the correct bricks and giving the bricks to the</p>

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	<p>builder). They will work in small groups, pairs or individually (working with a member of staff), practicing good sharing and talking about how they have sorted different objects by shape, colour and size using good manners.</p> <p>Students should also be able to find specific pieces that match a picture and finally make a building/tower.</p>
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