

7S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>To continue to build on their phonic knowledge. To begin to read and recognise a range of words and identify initial and some final sounds in words. To build on their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to keep a diary, with parents support. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To express an opinion about events and actions in which the text is written or presented. Topic: "Farmer Duck". Reading, writing and drama exercises.</p>
Numeracy	<p>Number and the number system: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100. Number sequences. Place value and words related. Ones, Tens and hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...</p> <p>Calculations: Understanding addition, Understanding subtraction. Recall of addition and subtraction facts. Begin to understand some multiplication and learn to count in 2's, 5's and 10's. (More if possible).</p> <p>Shape and Space –Autumn Term.</p> <p>Properties of 2D and basic 3D shape. Mirror patterns. (Symmetry). Repeating patterns. Position, direction, and movement. (Left, right, turn).</p>
Computing	<p>Students will take part in activities which will help them to learn to think logically; by correctly identifying, predicting, writing, recording and correcting sequences. They will learn that computers need instructions in the right sequence in order to work. This work will help students to understand that sequences that always end with the same outcome are called Algorithms.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal</p>

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	hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is www.bbc.co.uk/education .
Humanities	This term students will be using a familiar story to learn about food. The unit will be student-led as they decide which foods they are most interested in. They will learn about how those foods are grown or produced and about the country that supplies it. By the end of the unit students will have a greater understanding of where the food they eat comes from.
Food Tech	Students are encouraged to cook a wide range of dishes to develop different preparation cooking skills safely and hygienically. The students are also taught the functions of the ingredients and how they are combined to create a variety of dishes. There will be an element of healthy eating throughout the selection of dishes. The dishes include fruit salad, pizza toast and stir fry.
Craft	This term students will be working on a mix of focused attention and fine motor skills. Focused attention will include watching and interacting with games or art demonstrations. Sharing attention with a group and understanding turn taking helps students stay engaged when it is not their turn and generally stay focused in a classroom environment. During fine motor lessons we will be working specifically on cutting skills developing our ability to recognise and accurately cut out different shapes and pictures with scissors. Students will have the opportunity to use a range of different adapted scissors if necessary and will document and assess their own work using colourful semantics.
PSHE	Students will be learning what the letters PSHE stand for. Students will be learning and agreeing to class and school rules. All about me – students will be developing self-awareness. They will explore their needs, things they are good at and things they need help with. Students will be learning about their body parts including private parts and different aspects of hygiene. Belonging to a family- student will be learning about different relationships between people within and outside their families.
Art	This term students are looking at images of 'Animals in Art'. The artist and illustrator Eric Carle's books. We will use sensory objects and 'play techniques' to develop confidence, problem solving and communication with their peers. We will be exploring the shapes of animals, their different colours, & skin textures and the patterns of their fur.

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	<p>Students are encouraged to practise their drawing skills and develop painting and mixed media skills.</p> <p>We will look at arctic animals and experiment with textured papers and collage materials.</p>
Drama	<p>Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards. From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p>First half-term - Pupils will focus on how to work together in a variety of team building and sensory games. With steady progression students work to build confidence and self-esteem.</p> <p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Play Skills	<p>Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Social Communication	<p>Through this term pupils will:</p> <ul style="list-style-type: none">• Learn how to introduce themselves to others

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	<ul style="list-style-type: none">• Identify members of their class and key members of staff at Highshore• Learn appropriate ways to greet and find out information about people in the school <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development</p>
Yoga	<p>This term, pupils will be learning about the 5 main base poses (standing, heel sitting, hands and knees, cross legged sitting and 'L' shaped sitting and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. There will also be a few minutes of relaxation at the end of each lesson. 7L will be working towards learning a sequence of movements, which will transition between the 5 main base poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Lego Therapy	<p>This Autumn term pupils will use Lego therapy to develop their motor skills as well as their social interaction. Pupils will work on Lego designs of different sizes and also in small groups. They will use units of to make objects from photos of animals, machines and other familiar objects. Assessment criteria will focus on pupil's ability to work as a group, and individual ability to follow instructions in making simple Lego designs.</p>