

## 13/14J Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>The class will be working on differentiated literacy tasks in their TEACCH folders. This work will focus on their IEP outcomes target for literacy and retaining existing skills and knowledge.</p> <p>The class will also be experiencing sensory stories on a weekly basis. This term we will be working on Charlie and the Chocolate factory.</p>
Maths	<p>The class will be working on differentiated tasks in their TEACCH folders. This work will focus on their IEP outcomes target for numeracy and retaining existing skills and knowledge, with an emphasis on applying these skills in functional settings.</p> <p>They will also access sensory numeracy and learning through play on a weekly basis.</p>
Computing	<p>Students will take part in activities which will help them learn to think logically; by identifying, predicting, writing, recording and correcting sequences. They will learn that computers need instructions in the right sequence in order to work. This work will help students to understand that sequences that always end with the same outcome are called Algorithms.</p>
Food Tech	<p>Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible. Students will use the design process in food technology and develop their Enterprise skills.</p>
Yoga	<p>This term, we will be working on developing core strength, balance, coordination, flexibility and stamina. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will practice different relaxation strategies.</p> <p>We will also be learning about Mindfulness with a focus on mindful breathing, mindful listening and mindful moving.</p>
PSHE	<p>This year we will be working on respecting self and others. Students will continue to explore personal strengths and focus on skills and qualities needed for the broader world.</p>

## 13/14J Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Art	<p>This term students are looking at the function of masks and exploring images and 3D models from different cultures.</p> <p>We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making and the expression created in the mask and the possible purpose of the mask.</p>
Drama	<p>Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards. From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p><u>Off-Site PE</u></p> <p>In this unit pupils use facilities in school and in the local community to experience indoor and outdoor leisure activities. Taking into account interests of the students we promote positive attitudes towards an active and healthy lifestyle.</p> <p>The group will also attend a weekly swimming session at Peckham Pool.</p>
Work Experience	<p>Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to develop student's communication, self-help and independent skills.</p>
Enterprise	<p>This year in enterprise we will continue to build on the shopping and travelling skills we developed last year. This term we will be making cookie gift jars to sell towards the Christmas period, which will involve putting our travel, money handling and shopping skills together. Students will be</p>

## 13/14J Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

	<p>encouraged to learn the different ingredients needed for the recipe and then make a shopping list. We will be taking trips to the shops to buy our ingredients and then following the recipe to assemble. This year the students will also be encouraged to communicate more with customers in order to be able to sell their own products.</p>
Lego Therapy	<p>Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product.</p>
Work Skills	<p>Students will take part in a range of tasks to develop skills that will help them in the broader world. They will be supported to take and deliver orders of stationery supplies around the school. They will also be supported to run a “café” in class, which will include the preparation of light snacks independently. Other supported tasks will include laundry and cleaning activities.</p>
Play Skills	<p>Through ‘play’ students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning. Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Life skills	<p>Students will be supported to broaden their “general knowledge” to help them to socially engage with others in the community. We will be looking at and discussing current news topics on a weekly basis to help develop social interaction skills.</p>