

12J Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	Students this term will be following a WJEC accredited course and will be studying the topic Communicating Experiences. They will be developing their skills of communication in a variety of ways including presentation and role play.
Maths	Foundation Maths. Baseline assessment. Revise number bonds to 20. Estimate and count to 10, 20, 50, 100 and beyond. Learn inverse of add and minus. Identify sums of money. Use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations. Understand measure and mass. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a calculator. Mathletics
Computing	Students will develop their Information Communication Technology skills by using laptops and Microsoft Office programs to create, store and edit digital content. This will include learning how to type, format text, cut and paste pictures, and help improve confidence when using the laptop touchpad. Students will also learn how to save their work and store it in an organised way.
Food Tech	Students will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible. Under the heading of Sweet treats they will be making a variety of dishes such as Apple Crumble, pineapple upside down cake, Sponge cake And trifle.
Yoga	We will continue to build upon our knowledge of the 5 main base poses and how to safely transition between them. Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn

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	<p>sequences of movements, transitioning from standing, kneeling, sitting and lying down poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
PSHE	<p>This term the students are examining their strengths and areas for development within the school environment. They will identify areas they can work on and ways to address them. They will learn about how to develop themselves and respect others.</p>
Art	<p>This term students are looking at the function of masks and exploring images and 3D models from different cultures.</p> <p>We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making and the expression created in the mask and the possible purpose of the mask.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance.</p> <p>Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p><u>Off-Site PE</u></p> <p>In this unit pupils use facilities in the local community to experience indoor and outdoor leisure activities. Taking into account interests of the students we promote positive attitudes towards an active and healthy lifestyle.</p> <p>The pupils will also be given the opportunity to work towards accredited award the WJEC pathways.</p>
Work Experience	<p>Students will be working in various internal placements dependent on their skills including staff post duty, canteen duty and library duty. These positions are designed to</p>

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	develop student's communication, self-help and independent skills.
Social Communication	This term the students will be learning about Giving and Following instructions with the theme of First Aid. They will be working on their own, in pairs and in group situations and by the end of the term will have produced short First Aid instructional videos.
Enterprise	This year in enterprise students will have longer lessons which replicate a work environment to prepare them for work experience and later life. This term we will be gardening on the school terrace and building on the skills we learnt in year 11, however students will have more autonomy and responsibility for their own work areas and will be involved in self assessing their work by keeping a weekly log of progress. We will also be using more complex tools to build a polytunnel (small green house) to house plants as the weather gets colder and go on trips to garden centres to buy the necessary seeds and equipment. The key skills for this term are: handling money, using a shopping list, health and safety in a work environment and focusing on a single task for longer periods of time.
Lego Therapy	Students will work in groups of 3, each with a different role. The engineer reads and communicates the instructions to the supplier firstly and then the builder. The supplier listens to the instructions, finds the correct bricks and gives the bricks to the builder. Finally, the builder listens to the instructions and builds the Lego model. The emphasis is on listening, attending, turn taking, communicating instructions (both verbally and with symbols) and working together to create a final product.
Work Skills	This term we will develop team work and communication skills by taking responsibility for the school recycling. The focus will be on developing leadership skills by leading the team and being a responsible team member by listening to instructions given by the leader. There will be instruction on Health and safety rules and these will be applied and monitored during the sessions.
Life skills	This term we will be applying our functional numeracy and communication skills by taking responsibility for buying food for the breakfast club. Students will work towards independently selecting and paying for items using the self-checkout till and there will be the opportunity to develop travel training skills when we use public transport to get to supermarket.