

11M Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	<p>This term we will be developing literacy skills for Functional Skills and studying Macbeth in order to complete the WJEC Exploring Shakespeare unit. Students will explore the plot, characters and the audience's reaction. We will also be exploring language and students will have to complete a range of tasks.</p>
Numeracy	<p><u>Functional skills Maths 1, 2 and 3. Foundation Maths.</u> Baseline assessment. Revisit any areas of weakness. Number calculations, bonds, estimation, Learning inverse of number. Calculate and use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations and timetables. Understand measure and mass and use it in practical situations. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a scientific calculator. Mobile phone and its uses in maths. IXL maths and Mathletics.</p>
Computing	<p>Students learn: how to communicate safely and respectfully online, and about the need to keep personal Information private. This will include knowing what to do when concerned about online content or being contacted by strangers. Later in the term lessons will focus on a new topic: Computational Thinking. Students will use flow diagrams to logically chart a chain of events and possibilities which illustrate how a particular process unfolds.</p>
Science	<p>Pupils will be beginning their 2nd year in Entry Level Certificate in Science. This term students will study the topic 'Variation and Inheritance. They will learn about the causes of variation, and the types of variation. They will learn about features that we inherit from our parents and inherited and genetic diseases. During the second half of the Autumn term students will study the topic 'Healthy living'. They will learn about organs of the human body and how they work together to enable the body carry out it vital functions. They will learn about benefits of healthy eating and exercise, and the effects of alcohol, smoking and drugs on health.</p>

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Food Tech	<p>They will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to work in the kitchen with as much independence as possible. Students will use the design process in food technology and develop their Enterprise skills.</p>
PSHE	<p>Healthy lifestyle Students will be introduced to ways in which they can contribute to a healthy lifestyle and encourages them to demonstrate activities, which will improve their own lifestyle. Students will be learning about how to stay healthy through balanced diet, exercises and getting enough rest and sleep.</p>
Art	<p>This terms students are looking at and responding to images and art work by the artist Esther Mahlangu. We will experiment with bold shapes, repeat patterns and bright colour to create original art work. Students are encouraged to explore sketching, colour mixing with poster and water colour paints, experiment with collage materials layering and overlapping and mixed media techniques.</p>
Drama	<p>Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world. The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world. We will also be composing and improvising on the instruments whilst working in large and small groups.</p>

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PE	<p>First half-term - Pupils will build on their knowledge on how to use invasion game principles to play as a team and outwit opponents, selecting appropriate tactics to apply in relevant situations.</p> <p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Social Communication	<p>Two groups: most able to give short speeches, to justify their point of view, to make arguments, in the context of 'balloon debates', initially with pictorial prompts then without; less able to communicate using full sentences, in the context of barrier games e.g. 'Articulate', and other drama games e.g. 'My aunt went to Paris'.</p>
Yoga	<p>We will continue to build upon our knowledge of the 5 main base poses and how to safely transition between them. Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn sequences of movements, transitioning from standing, kneeling, sitting and lying down poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Enterprise	<p>This year in enterprise students will have a much stronger focus on handling money and taking responsibility for ordering resources and equipment when necessary. They will be expected to calculate profit or loss with support and understand how much they need to sell. This term we will be making Christmas/winter themed soaps to sell to school staff and to the public. As well as money and numeracy skills there will be a strong emphasis on life skills and communication, students will be encouraged to develop professional language so they feel more confident talking to customers and unfamiliar adults.</p>
Life Skills	<p>Students will be supported to broaden their "general knowledge" to help them to socially engage with others in</p>

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	the community. We will be looking at and discussing current news topics on a weekly basis to help develop social interaction skills.
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