

## 10/11V Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>This term students will be looking a range of texts relating to food: fiction, non-fiction and poetry. They will use these texts to develop their reading, phonics, handwriting and sentence building skills.</p> <p>They will be doing TEACCH-style activities twice weekly to work towards their Autumn outcomes and practise existing skills.</p>
Numeracy	<p>The students will follow the rolling Maths curriculum, building on existing knowledge and skills. This term we will focus on weights and measures as functional maths.</p> <p>They will be doing TEACCH-style activities twice weekly to work towards their Autumn outcomes and practise existing skills.</p>
Computing	<p>Students will take part in activities which will help them learn to think logically; by identifying, predicting, writing, recording and correcting sequences. They will learn that computers need instructions in the right sequence in order to work. This work will help students to understand that sequences that always end with the same outcome are called Algorithms.</p>
Science	<p>We are starting the term by looking at how to keep safe in the science lab. We will look at rules to keep us safe, what hazards and hazard symbols we could encounter and the procedures we need to follow. We will look at scientific equipment and how to use it safely and correctly. We will then be learning about living things and the environment. We will look at the human body and health. We will look at personal hygiene, healthy eating and how lifestyle issues like smoking, drugs and alcohol affect our health. We recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>.</p>
Humanities	<p>This term students will be using a familiar story to learn about food. The unit will be student-led as they decide which foods they are most interested in. They will learn about how those foods are grown or produced and about the country that supplies it. By the end of the unit students will have a greater understanding of where the food they eat comes from.</p>
Food Tech	<p>They will continue to develop their food preparation skills and how to apply their knowledge about healthy eating. They will use a variety of equipment safely to cook a wide range of dishes safely and hygienically. They will develop their ability to follow instructions and develop confidence in their ability to</p>

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	<p>work in the kitchen with as much independence as possible. Students will use the design process in food technology and develop their Enterprise skills.</p>
Craft	<p>In Craft the students will be given the opportunity to participate in new sensory experiences through creating small projects related to food. They will work towards improving their fine motor skills through 'fiddly' projects. We will also be making props for Literacy and Play Skills from salt dough and felt.</p>
PSHE	<p>The students will use one of the sessions to develop practical life skills through visual prompts and Systematic Instruction Training. They will learn useful household skills, such as washing up and making basic foods.</p> <p>The other session will be focussed on health; healthy foods, exercise and maintaining a clean and healthy body.</p>
Art	<p>This term students are looking at the function of masks and exploring images and 3D models from different cultures.</p> <p>We will practise and develop sketching, exploring colours, shapes, patterns, experimenting with mask making using textured cards and collage materials, recording the process of making and the expression created in the mask and the possible purpose of the mask.</p>
Drama	<p>Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards. From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.</p>
Music	<p>During the first half term we will be using Drums to explore rhythms from around the world.</p> <p>The focus will be on hand co-ordination and blending different musical patterns. Students will also be improvising and composing different rhythms whilst working in large and small groups.</p> <p>During the second half term we will be using tuned percussion and keyboard instruments to explore different musical scales and patterns from around the world.</p> <p>We will also be composing and improvising on the instruments whilst working in large and small groups.</p>
PE	<p>First half-term - Pupils will build on their knowledge on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p>

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	<p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Play Skills	<p>In Play Skills students will use role play and sensory bins to progress towards playing together in sensory and imaginative situations.</p>
Social Communication	<p>This term students will follow the KS4 curriculum. They will learn to share information about themselves, explore different emotions, compliment others and learn how to be safe and act appropriately in the community.</p>
Yoga	<p>We will continue to build upon our knowledge of the main base poses and how to safely transition between them. Through these activities, we will be working on developing core strength, balance, coordination and flexibility. We will practice different breathing techniques to strengthen, energise and calm the nervous system. Towards the end of each lesson, we will learn different relaxation techniques to help to calm our minds and bodies. We will continue to learn sequences of movements, transitioning between different base poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Lego Therapy	<p>They will begin by sorting objects by colour and size. The students will be building models, based on our topic of Food. They will use the different roles; builder, engineer and supplier to work towards giving and receiving instructions appropriately, communicate with their peers and to improve fine motor skills.</p>
Work Skills	<p>Students will take part in a range of tasks to develop skills that will help them in the broader world. They will be supported to take and deliver orders of stationery supplies around the school. They will also be supported to run a "café" in class, which will include the preparation of light snacks independently. Other supported tasks will include laundry and cleaning activities.</p>