

## 13/14L Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Students will be continuing to follow the WJEC accredited course - Audio/ Visual texts. They will be studying the films Chicken Run and Star Wars – The Force Awakens. They will be acquiring/ practicing various skills such as brainstorming and storyboarding.
Maths	To understand fractions are part of a whole. To add and subtract fractions with a common denominator. To add mixed numbers. To solve real-life problems involving fractions. To tell the time to the hour, and to the minute. To use analogue a 24 hour clocks. To read and calculate in days, weeks, months and years. To add and subtract time in real life settings. To multiply and divide time in real life settings. To measure, practical activities, weights and distances in kilograms, grams, centimetres and metres. To measure real-life problems, paper activities. To measure area, and perimeter. To collect data and represent in graphs, pie charts, and venn diagrams.
Computing	Students will prepare for an <b>Edexcel Functional Skills ICT exam</b> by practicing past papers which test their ability to compose, send and receive emails. In addition they will also be tested on their ability to create and edit documents using Microsoft Office programs.
Food Tech (Until Half Term)	Students in 13/14L are working towards accreditation in WJEC: Health Safety and Hygiene. They will continue to develop their basic food preparation skills as well as looking at how to prepare food safely to avoid the risk of cross contamination and food poisoning.
Art	Students will be introduced to a variety of artists who create sculptures about <b>Architecture Habitat and Structures</b> . We will explore drawing structures, using pencils, wax crayons and poster paints. We will experiment and develop art skills using mixed media and create individual and group 3 dimensional cardboard models
Music	Students will learn to use a combination of analogue and digital musical instruments to learn or compose a piece of music with the intention of performing it in an Assembly. There will be a particular focus on rhythm and tempo and teamwork.

Drama	Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards. From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.
PE	The group will visit the Elephant and Castle Leisure Centre on a weekly basis to take in a Cricket programme run by Surrey Cricket. The aim is to inspire and hopefully feed some of the group into the Surrey Disability Cricket team.
Work Experience	Students are participating in individualised work experience placements at a variety of venues including Yahoo!, Just Hospitality Catering, Darwin Court Healthy Living Centre and Roots and Shoots. There with more opportunities for visits and workshops throughout the year.
Enterprise	Continuing on a recycling/upcycling theme we will be making seeded paper from recycled egg boxes and cutting seeded paper for card making. Also upcycling and restoring furniture and wooden items. Learning to make and use chalk paint to upcycle small furniture.