

## 12/13JU Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p>We will be reading George's Marvellous Medicine by Roald Dahl as a sensory story. We will be describing, making our own disgusting medicines and learning room and animal names.</p> <p>We will continue to practice skills and work towards our targets in TEACCH wallets.</p>
Maths	<p>This term we will be focussing on measuring and the use of comparative language (e.g. big/ small and more / less).</p> <p>We will continue to practice skills and work towards our targets in TEACCH wallets.</p>
Computing	<p>This term the group will learn about <b>Sequences and Algorithms</b>. They will explore this subject by programming apps and robots. They will develop and record a sequence of instructions as an algorithm and debug faulty programming.</p> <p>These activities will help to prepare evidence for a <b>WJEC Personal Progress</b> accreditation.</p>
Food Tech	<p>In the second half of this term we will study cooking traditions and make different dishes in the topic Cooking for Celebrations. Practical lessons will include Fried Mathri and Soda Bread.</p>
Yoga	<p>This term, we will be developing Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful movements. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.</p>
PSHE	<p>We will be learning about 'Environmental Awareness' and how humans affect the environment. We will be exploring ways we can help take responsibility and help on a local and global level.</p>

Art	<p>The theme for this term is Myself. Pupils will be encouraged to practise writing their names, using letter stencils and trying out different writing styles, creating decorative patterns and revisiting colour mixing. We will look closely at facial features and expressions, and practise drawing and sketching face shapes adding shading to create light and shadow.</p> <p>Experiment, pastels, collage materials, mixing poster paints and sharing ideas about how we see ourselves.</p> <p>Create a self-portrait selecting favourite art materials.</p>
Textiles	<p>Continuing Working with Wool – Finding out where wool comes from and its uses in both spun and unspun state. Exploring felt making. Cutting, stitching and bonding felt to make Quiet Books. Experimenting with knitting and crochet.</p>
Music	<p>Students will explore how to transfer their musical skills, from the voice to a range of other instruments including ukuleles, guitars, drums, keyboards and iPads, focusing on rhythm, pitch and dynamics. Students will also work in small and whole class ensembles to compose songs and develop performance skills.</p>
Drama	<p>Students will look at movement and stillness. They will play games that explore lots of movement and being still. They will look at statue, freeze frame and tableaux work. They will also be listening to and exploring different stories with movement and stillness incorporated.</p>
PE	<p>Pupils will take part in a motor skills based curriculum this term. They will focus on gardening and fitness based activities, some working on physiotherapy based routines.</p> <p>Swimming: The group continue with their swimming programme.</p>
Enterprise	<p>Students will continue to work on pre-enterprise skills which involve role plays focused on money, businesses, life skills and communication. However this term there will also be an element of life skills in real world environments such as shops. Students will be encouraged to document their progress by taking pictures on outings and explaining what they have done. The focus of outings will be learning to behave appropriately in different settings and communicating effectively.</p>
Play Skills	<p>This term students will explore play as a means of social interaction, creative thinking and how play helps them to make sense of the world around us all.</p>