

12/13H Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>1 lesson of literacy based around the following activities, each individually differentiated: Word-Shark, Nessy, SWAP cards, Comprehensions.</p> <p>2 lessons of English based around the following: Read Animal Farm, chapter by chapter. Support text reading and assignments with DVD viewings.</p> <p>Activities in writing: Elements of a Narrative, students to about a significant event. Symbolism: actual and allegorical meaning of animals. Class rules, as in the manner of the pigs. Campaigns vote for Snowball, vote for Napoleon. Newspaper article: The Destruction of windmill. The death of Boxer. Examination of lies, Snowball/Napoleon says, but the truth is. Book reviews.</p>
Maths	<p>To continue to work towards Entry level certificate work. And functional maths programmes of study. All relevant areas of maths will be taught. Main focus this term is 'Measure'.</p> <p>Recognising and using standard and non-standard measures. Convert between units of measure. For example Kilometre to metres. Measure and calculate perimeters and areas. Add and subtract: lengths (m/cm/mm): mass (kg/g). Volume and capacity (l/ml).</p> <p>To use IXL online maths tasks to extend the areas of learning and Mathletics, suitable for homework and any extension work at home. Both programmes are certificated.</p>
Computing	<p>Students will prepare for an Edexcel Functional Skills ICT exam by practicing past papers which test their ability to compose, send and receive emails.</p> <p>In addition they will also be tested on their ability to create and edit documents using Microsoft Office programs.</p>
Food Tech (Until Half Term)	<p>Students in 12/13H are working towards accreditation in WJEC: Basic Cooking and Health Safety and Hygiene. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the elements of the healthy eating guide, therefore the process of cooking will involve some aspects of modification and adapting the dish for a particular dietary need. They will also be looking at how to prepare food safely to avoid the risk of cross contamination and food poisoning.</p>

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Yoga	<p>This term, we will be developing Mindfulness techniques through the MindUP scheme of work. We will be 'sharpening our senses' through a range of differentiated activities, including: mindful listening, mindful seeing, mindful smelling, mindful tasting and mindful movements. Through these activities, we will use sensory experiences to improve our attention, memory, problem solving, creativity and physical performance.</p> <p>We will continue to develop our core strength, balance and flexibility through different sequences of asanas (poses). Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will be working towards increasing the amount of relaxation at the end of each lesson.</p>
PSHE	<p>In PSHE students are completing WJEC Entry Pathways modules and this term they will be studying how to make appropriate choices and decision in different aspects of their lives at home, school and in the community.</p>
Art	<p>This term students will be looking at a variety of mask and through drawing and sketching, record the shapes, features, expressions, patterns and colours of the mask. Students are encouraged to experiment with collage materials, poster paints and mixed media and explore cardboard model making to create their own individual mask.</p>
Drama	<p>Students will be working on Emotions and Expressions initially using the Emotions and expressions colour cards. From these they will improvise to develop characters and short scenarios working either as a whole group or in small groups.</p>
Music	<p>Students will learn to use a combination of analogue and digital musical instruments to learn or compose a piece of music with the intention of performing it in an Assembly. There will be a particular focus on rhythm and tempo and teamwork.</p>
PE	<p>In this unit pupils use facilities / practitioners within the local community to experience indoor and outdoor leisure activities.</p> <p>Students will be encouraged to recognise regular exercise as an important part of a healthy lifestyle. We will explore how exercise can boost your wellbeing and mood, and is a good way to unwind from the anxieties of life.</p>

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Enterprise	The class will be making saleable items from recycled materials with particular focus on recycling broken jewellery, working with beads and jewellery making.
Healthy Living	This term pupils will be focussing on the role that balanced nutrition has on health and wellbeing. We will explore the body's need for vitamins, minerals and fibre and how different diets meet those needs. They will look at their own daily food intake and make informed decisions about how they might improve them, if they need to.
Textiles (after half term)	Working with Wool – Finding out where wool comes from and its uses in both spun and unspun state. Processing a fleece from raw wool to useable material. Exploring felt making. Cutting, stitching and bonding felt to make Quiet Books. Experimenting with knitting and crochet.