

## 8/9L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

| <b>Subject</b> | <b>Topic</b>   |
|----------------|--|
| Literacy       | Written work and discussion around <i>Holes</i> , by Louis Sachar. Also regular practice at reading through phonics word around Wordshark, Nessy, and the Swap cards, that cover all basic sound combinations, together with regular graded reading and written comprehensions.  |
| Numeracy       | Concentrating on number work between now and half term, addition, subtraction, multiplication and division, including practical application with the use of money. Followed, after half-term, by shapes, naming 2d and 3d shapes, symmetry, and calculation of area.   |
| Computing      | <p>Students will learn that when a computer does something it is following instructions called Code. They will then write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes.</p> <p>In addition Students will also focus on computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</p>   |
| Science        | This term students will be learning about <b>living things</b> and <b>the environment</b> . They will also learn about the human body and health. They will learn about <b>personal hygiene, healthy eating</b> and how <b>lifestyle issues</b> like smoking, drugs and alcohol affect our health. I recommend the BBC website. It is a great learning resource for Science. The web address is <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a> . They can also go to <a href="http://educationcity.com">educationcity.com</a> for more homework tasks and learning |
| Humanities     | This term in Humanities we will be studying London. We will learn about recent and historical events that have changed the city. We will consider who lives in London now and famous Londoners throughout time. We will also predict what London might look like in the future.  |
| Food Tech      | This term we will study the nutritional needs of people with different and <i>Special diets</i> . Pupils also will develop their knowledge of different cooking methods using the oven and will continue working on their basic cooking skills throughout. They will also examine consumer issues and new technologies and trends in food technology.  |
| Craft          | First half term: Students will develop fine motor and creativity skills through cutting, sticking, sorting and designing within a  |

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|       | <p>variety of individual and group tasks. We will be focusing on making trophies and medals for things we are proud of, starting with medals and then using increasingly difficult techniques to create trophies and boxing/wrestling style belts.</p> <p>Second half term: Second half term: students will further develop the skill set explored in the first half term to make winter holiday cards and decorations such as bunting and baubles.</p>  |
| PSHE  | <p>British Values</p> <p>This year students will be getting familiar with British Values. In autumn term, students will be learning about Local and National Government. Students will get familiar with the borough of Southwark, role of different council departments, the role and responsibility of Councillors and Mayor, structure of the Parliament.</p> <p>Students will get familiar with all the British Values, and investigate ways of how to promote British Values in our school.</p> |
| Art   | <p>Students will be looking at different myths and legends in Art and exploring shapes, patterns, mark making, textures and colours. Students are encouraged to draw from their imagination, memory and experience, and record their research in art sketch books.</p>   |
| Drama | <p>Greek Myths . Students to enact stories and scenes from Greek Myths including Dadalus and Icarus, Arion and the Dolphins.</p>   |
| Music | <p>Students will be exploring <b>music production</b> and <b>song-writing</b>, focusing on recording and editing audio/sounds. Students will also be using iPad music apps and computer programmes which include; 'Audacity', 'SoundPlant43' and 'GarageBand', as creative tools for writing and performing songs. Students will also use voice and traditional instruments to compose, record and perform.</p>  |
| PE    | <p>First half-term - Pupils will build on their knowledge on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming</p> <p>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>                            |

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| Social Communication | <p>Through this unit pupils will:</p> <ul style="list-style-type: none"><li>• Learn how to introduce themselves to others</li><li>• Identify members of their class and key members of staff at Highshore</li><li>• Learn appropriate ways to greet and find out information about people in the school</li></ul> <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development</p>  |
| Yoga                 | <p>This term, pupils will be learning about the 5 main base poses in yoga (standing, heel sitting, hands and knees, cross legged sitting and 'L' shaped sitting and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. There will also be a few minutes of relaxation at the end of each lesson. 8-9S will be working towards learning a sequence of movements, which will transition between the 5 main base poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p> |