

## 7S Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

| <b>Subject</b> | <b>Topic</b>   |
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| Literacy       | <p>To read a range of words and identify initial and final sounds in unfamiliar words. To extend their reading skills using, appropriate reading schemes. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 5 words. To learn to use 'Spell check' and open and save work on a laptop. To read unfamiliar texts accurately. To read independently and comment or express an opinion about events and actions in which the text is written or presented. To achieve fluent reading using appropriate voice levels and speech. To express major events or ideas in a story, poem, play or non-fiction. To write a book review including main characters. To use grammar and punctuation correctly. Topic: "Matilda" by Roald Dahl.</p> |
| Numeracy       | <p>Number and the number system: Counting in steps.0-5. 0-10. 0-20. 20-100. and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5 0-10 0-20. 20-100 and beyond. Properties of numbers and number sequences. Place value and words related. Units, Tens, hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...</p> <p>Calculations: Understanding addition, Understanding subtraction. Rapid recall of addition and subtraction facts. Mental calculation strategies (+ and-). Understand multiplication and learn 2, 5 and 10 x tables. (More if possible).Beginning to understand division.</p> <p>Shape and Space –Autumn Term.</p> <p>Properties of 2D and basic 3D shape. Mirror patterns. (Symmetry). Repeating patterns. Position, direction, and movement. (Left, right, turn).</p>                                    |
| Computing      | <p>Students will learn that when a computer does something it is following instructions called Code. They will then write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes.</p>  |

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|            | <p>In addition Students will also focus on computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</p>   |
| Science    | <p>Students will be learning about different kinds of living things and how they adapt in their environment. Students will also learn about plants and why they are so important for our lives and wellbeing. I recommended the BBC website. It is a great resource for learning about Science. Here is the web address <a href="http://www.bbc.co.uk/education">www.bbc.co.uk/education</a>. They can also go to <a href="http://educationcity.com">educationcity.com</a> for more homework tasks and learning</p>                            |
| Humanities | <p>This term in Humanities we will be studying London. We will learn about recent and historical events that have changed the city. We will consider who lives in London now and famous Londoners throughout time. We will also predict what London might look like in the future.</p>   |
| Food Tech  | <p>Students are encouraged to cook a wide range of dishes to develop different preparation cooking skills safely and hygienically. The students are also taught the functions of the ingredients and how they are combined to create a variety of dishes. There will be an element of healthy eating throughout the selection of dishes.</p> <p>The dishes include fruit fusion, pizza toast and stir fry.</p>   |
| Craft      | <p>First half term: Students will develop fine motor and creativity skills through cutting, sticking, sorting and designing within a variety of individual and group tasks. They will also work on self-assessment skills by assessing their work and setting their own targets, this will give them more autonomy and responsibility for their own work.</p> <p>Second half term: students will further develop the skill set explored in the first half term to make winter holiday cards and decorations.</p>                               |
| PSHE       | <p>Students will be learning what the letters PSHE stand for. Students will be learning and agreeing to class and school rules.</p> <p>All about me – students will be developing self-awareness. They will explore their needs, things they are good at and things they need help with. Students will be learning about their body parts including private parts and different aspects of hygiene.</p> <p>Belonging to a family- student will be learning about different relationships between people within and outside their families.</p> |

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| Art                  | <p>Students will be looking at examples of 'Animals in Art'. We will practise drawing and sketching skills responding to the art work by the illustrator Eric Carle.</p> <p>Students are encouraged to express their ideas use their imaginations, memory and experience. We will be exploring colour theory, mixing and applying paint, cutting and collage, sketching, and mark making, modelling and printing.</p>  |
| Drama                | <p>Introduction to Drama. Students to learn the Drama warm up games and tasks that we use in Drama at Highshore. These include memory games, group tasks, verbal and non verbal tasks and warm ups.</p>  |
| Music                | <p>Students will explore elements of music, focusing on <b>Pitch</b>, <b>Pulse</b> and <b>Rhythm</b>, learning through doing practical musical activities. We will be using our voices, djembe drums, music technology instruments and computer software to help develop an understanding of how these musical elements can be a strong starting point for song-writing.</p>   |
| PE                   | <p>First half-term - Pupils will focus on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem.</p> <p>Second half-term - Pupils will focus on skills related to net games.</p> <p>Swimming<br/>Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>  |
| Social Communication | <p>Through this unit pupils will:</p> <ul style="list-style-type: none"> <li>• Learn how to introduce themselves to others</li> <li>• Identify members of their class and key members of staff at Highshore</li> <li>• Learn appropriate ways to greet and find out information about people in the school</li> </ul> <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development</p> |
| Yoga                 | <p>This term, pupils will be learning about the 5 main base poses in yoga (standing, heel sitting, hands and knees, cross legged sitting and 'L' shaped sitting and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. Each</p>   |

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|  | <p>lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. There will also be a few minutes of relaxation at the end of each lesson. 7S will be working towards learning a sequence of movements, which will transition between the 5 main base poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p> |
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