

7E Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p><u>Treasure Island</u></p> <p>Through this unit pupils will attempt to build on the use of setting and sequencing of narrative events leading to a resolution.</p> <p>All pupils will attempt to retell parts of the story organised in a clear sequence of events, and including choice vocabulary to enhance description and dialogue to show the relationship between characters.</p>
Numeracy	<p>These units forms part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout Key Stage 3. Through the activities pupils will attempt to understand and use words relating to:</p> <p>Number – number and place value, methods of calculations and fractions.</p> <p>Geometry – Properties of shape, position and direction.</p> <p>Statistics</p> <p>Students should be encouraged to use maths in a real life context.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will then write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes.</p> <p>In addition Students will also focus on computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</p>
Science	<p>Students will be learning about different kinds of living things and how they adapt in their environment. Students will also learn about plants and why they are so important for our lives and wellbeing. I recommended the BBC website. It is a great resource for learning about Science. Here is the web address www.bbc.co.uk/education. They can also go to educationcity.com for more homework tasks and learning.</p>
Humanities	<p>The pupils will be learning about the Romans in Britain and the legacy they left behind. They will explore the way the Romans lived, dressed and ate and the cultural aspects we use in everyday life.</p>

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Food Tech	<p>Students are encouraged to cook a wide range of dishes to develop different preparation cooking skills safely and hygienically. The students are also taught the functions of the ingredients and how they are combined to create a variety of dishes. There will be an element of healthy eating throughout the selection of dishes.</p> <p>The dishes include fruit fusion, pizza toast and stir fry.</p>
Craft	<p>First half term: Students will develop fine motor and creativity skills through cutting, sticking, sorting and designing within a variety of individual and group tasks. They will also work on self-assessment skills by assessing their work and setting their own targets, this will give them more autonomy and responsibility for their own work.</p> <p>Second half term: students will further develop the skill set explored in the first half term to make winter holiday cards and decorations.</p>
PSHE	<p>Students will be exploring their similarities and differences within the class and focus on the things that make them feel good about themselves. They will learn about their feelings and how they can manage their emotional regulation in school. They learn who the important people are in the school.</p>
Art	<p>Students will be looking at examples of 'Animals in Art'. We will practise drawing from our imaginations, memory and experience. We will be exploring colour theory, mixing and applying paint, cutting and collage, sketching, and experiment with mark making.</p>
Drama	<p>Introduction to Drama. Students to learn the Drama warm up games and tasks that we use in Drama at Highshore. These include memory games, group tasks, verbal and non verbal tasks and warm ups.</p>
Music	<p>Students will explore elements of music, focusing on Pitch, Pulse and Rhythm, learning through doing practical musical activities. We will be using our voices, djembe drums, music technology instruments and computer software to help develop an understanding of how these musical elements can be a strong starting point for song-writing.</p>

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PE	<p><u>Invasion Games</u></p> <p>In this unit pupils are introduced to the skills needed to play invasion games. This activities are goal oriented and characterized by “invading” another team’s half of playing area.</p> <p>For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p>
Play Skills	<p>Through ‘play’ students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Social Communication	<p>Through this unit pupils will:</p> <ul style="list-style-type: none">• Learn how to introduce themselves to others• Identify members of their class and key members of staff at Highshore• Learn appropriate ways to greet and find out information about people in the school <p>Students will be supported to engage in positive social interactions with peers. They will attempt to recognise how peer interactions lead to positive social and emotional development.</p>
Yoga	<p>This term, pupils will be learning about the 5 main base poses in yoga (standing, heel sitting, hands and knees, cross legged sitting and ‘L’ shaped sitting and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. There will also be a few minutes of relaxation at the end of each lesson.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>