

12/13JU Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>The class will be working on differentiated work in their TEACCH folders. This work will focus on their IEP target for literacy and retaining existing skills and knowledge.</p> <p>The class will also be experiencing sensory stories on a weekly basis.</p>
Maths	<p>The class will be working on differentiated work in their TEACCH folders. This work will focus on their IEP target for numeracy and retaining existing skills and knowledge.</p> <p>They will also access sensory numeracy and learning through play on a weekly basis.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will then write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes.</p> <p>In addition Students will also focus on computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</p>
Food Tech	<p>In the first half term students will be extending their basic food preparation skills preparing different deserts in the oven like Apple Crumble and Pineapple upside down cake. In the second half term we will be preparing a variety of foods that can be enjoyed at festivals such as Gingerbread men, Nankatai and Carrot Halva.</p>
Yoga	<p>This term, pupils will be learning about the main base poses in yoga and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. These lessons will also include some seated yoga with lots of stretching and twisting. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will also be using massage balls to stimulate the reflex points in the hands and the feet. There will longer periods of relaxation at the end of each lesson.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
PSHE	<p>The students are examining their strengths and areas for development within the school environment.</p>

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	They will identify areas they can work on and ways to address them. They will learn about how to develop themselves and respect others.
Art	Students will be exploring Myths and Legends, researching, selecting and recording artists work. We will be experimenting with colours and patterns and students will continue to develop their art skills using a variety of art materials, practise sketching, mark making, colour theory, printing, textures and collage to express their ideas and develop and create original art works.
Textiles	Working with Wool – Finding out where wool comes from and it's uses in both spun and unspun state. Exploring felt making. Cutting, stitching and bonding felt to make Quiet Books. Experimenting with knitting and crochet.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Music	As part of song-writing , students will be looking at different ways to write and record song lyrics, melodies and beats. Students will also work on ensemble skills working on playing music together and maintaining individual parts. We will be using a mix of music technology instruments, our voices and traditional instruments.
PE	<u>Off-Site PE</u> In this unit pupils use facilities in the local community to experience indoor and outdoor leisure activities. Taking into account interests of the students we promote positive attitudes towards an active and healthy lifestyle.
Enterprise	Students will continue to work on pre-enterprise skills which involve role plays focused on money, businesses, life skills and communication. This term the focus will be on healthy living, students will look at different roles within a gym and take it in turns to play customers and staff members. Students will gain an understanding of why exercise is important and what to expect in a gym setting. We will work up to visiting a real gym to put our role plays into real world context.
Play Skills	Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their confidence, experience success and develop positive attitudes to learning.

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	Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.
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