

12/13H Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

Subject	Topic
Literacy	<p>Written work and discussion around Holes, by Louis Sachar. Also regular practice at reading through phonics word around Wordshark, Nussy, and the Swap cards, that cover all basic sound combinations, together with regular graded reading and written comprehensions.</p> <p>In addition the students will be following a WJEC accredited course entitled Exploring Narrative. They will be studying the short narrative text, Lamb to the Slaughter by Roald Dahl.</p>
Maths	<p><u>Functional skills Maths 2 and 3. Foundation Maths.</u> Baseline assessment.</p> <p>Revisit any areas of weakness. Number calculations, bonds, estimation, Learning inverse of number. Calculate and use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations and timetables. Understand measure and mass and use it in practical situations. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a scientific calculator. Mobile phone and it's uses in maths. IXL maths and Mathletics.</p>
Computing	<p>Students will learn that computers use Binary Code to represent all digital data. They will then learn how to convert basic Binary code to Denary and carry out simple calculations.</p> <p>In addition Students will prepare for an EDEXCEL ICT exam by continuing to use various software to create, store and edit digital content using appropriate file and folder names.</p>
Food Tech	<p>In the first half term students will be extending their basic food preparation skills preparing different deserts on the hob like Macaroni Cheese and Spaghetti Bolognaise. In the second half term we will be preparing a variety of foods that can be cooked in the oven such as Savoury Scones and Tropical Granola Bars.</p>
Yoga	<p>This term, pupils will be learning about the 5 main base poses in yoga (standing, heel sitting, hands and knees, cross legged sitting and 'L' shaped sitting and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. There will</p>

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	<p>also be a few minutes of relaxation at the end of each lesson. 12-13Jo will be working towards learning a sequence of movements, which will transition between the 5 main base poses.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
PSHE	The students are examining their strengths and areas for development within the school environment. They will identify areas they can work on and ways to address them. They will learn about how to develop themselves and respect others.
Art	Students will be exploring, researching and recording artists work. Our theme will be 'colour and pattern' and students will experiment with a variety of art materials, practise sketching, mark making, colour theory, printing, textures and collage to express, develop and create original art works.
Drama	<p>Improvising and devising stories and performances. Students to work together to produce short dramas about topics of their own devising.</p> <p>Students to work on short scenes and performances of their own devising. They will work together either as a whole group or in small groups, choosing a director and using lighting and sound/music to enhance their performances.</p>
Music	Students will learn to use a combination of analogue and digital musical instruments to learn or compose a piece of music with the intention of performing it in an Assembly. There will be a particular focus on rhythm and tempo.
PE	<p><u>Off-Site PE</u></p> <p>In this unit pupils use facilities in the local community to experience indoor and outdoor leisure activities. Taking into account interests of the students we promote positive attitudes towards an active and healthy lifestyle.</p>
Enterprise	Making Christmas cards and Decorations. Taking part in selling opportunities.
Healthy Living	The students will be exploring the different aspects of a healthy lifestyle and determine ways to incorporate into their own lives. They will find out about nutritious foods, practical exercise regimes and how to maintain their wellbeing at school and the wider community.