

## 12/13C Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS5 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Students this term will be following a WJEC accredited course and will be studying the topic Communicating Experiences. They will be developing their skills of communication in a variety of ways including presentation and role play.
Maths	<p><u>Foundation Maths.</u>            Baseline assessment. Revise number bonds to 20. Estimate and count to 10, 20, 50,100 and beyond. Learn inverse of add and minus. Identify sums of money. Use money in real life situations. Understand and read an analogue and digital clock. Associate, reading times with real life situations. Understand measure and mass. Read scales. Calculate area. Understand the unit of length and capacity. Learn to use a calculator.</p> <p>Entry level 1 Maths. Mathletics</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will then write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes.</p> <p>In addition Students will also focus on computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</p>
Food Tech	In the first half term students will be extending their basic food preparation skills preparing different sauces and soups on the hob. In the second half term we will be preparing a variety of foods that can be sold at the Christmas Enterprise market such as preserves, iced edible decorations and traditional sweets.
Yoga	<p>This term, pupils will be learning about the 5 main base poses in yoga (standing, heel sitting, hands and knees, cross legged sitting and 'L' shaped sitting and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. There will also be a few minutes of relaxation at the end of each lesson.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>

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PSHE	The students are examining their strengths and areas for development within the school environment. They will identify areas they can work on and ways to address them. They will learn about how to develop themselves and respect others.
Art	Students will be looking at examples of 'Aboriginal Art'. We will practise sketching images, drawing from our imaginations, memory and experience. We will be exploring and experimenting with shapes, patterns, textures colour theory, mixing and applying paint, cutting and collage, sketching, mark making, recognition and matching using sensory resources.
Drama	Improvising and devising stories and performances. Students to work together to produce short dramas about topics of their own devising.
Music	As part of <b>song-writing</b> , students will be looking at different ways to write and record song lyrics, melodies and beats. Students will also work on <b>ensemble skills</b> working on playing music together and maintaining individual parts. We will be using a mix of music technology instruments, our voices and traditional instruments.
PE	<u>Off-Site PE</u> In this unit pupils use facilities in the local community to experience indoor and outdoor leisure activities. Taking into account interests of the students we promote positive attitudes towards an active and healthy lifestyle.
Work Experience	Students are participating in individualised work experience placements at a variety of venues including The London School of Mosaic and Harrison's Catering. There will be more opportunities for visits and workshops throughout the year.
Enterprise	This term students will focus on making and selling tie dye and painted T-shirts. We will broadly focus on sports teams and team GB to inspire our T-shirts and aim to sell them to the public. Students will design, make, advertise and sell the T-shirts. We will aim to develop: communication, creativity, and confidence and life skills such as handling money.