

10L Autumn Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	<p>This term students will be focusing on the changing seasons. They will be investigating non-fiction writing and developing their vocabulary through building descriptive word banks. Our reading will focus on hibernation.</p> <p>After half term we will be learning about performance poetry.</p>
Numeracy	<p>This term students will initially focus on number work, making predictions and improving their accuracy in counting through grouping. We will then move on to time. Some students will focus on reading the time, whilst others will be ready to read the 24 hour clock and solve problems.</p>
Computing	<p>Students will learn that when a computer does something it is following instructions called Code. They will then write, or program, their own Code and create their own basic games and apps. They will learn to work logically, systematically and identify mistakes.</p> <p>In addition Students will also focus on computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.</p>
Science	<p>This term students will study the topic Variation and inheritance. They will learn about the causes of variation, and the types of variation. They will learn about features that we inherit from our parents and inherited diseases. During the second half of the Autumn term students will study the topic Keeping healthy and fit. They will learn about organs of the human body and how they work together to enable the body carry out it vital functions. They will learn about benefits of healthy eating and exercise, and the effects of alcohol, smoking and drugs on health. Students can visit online Science educational websites such as <i>Educationcity.com</i> and <i>BBC Bitesize</i> for extended learning to reinforce their learning experience.</p>
Humanities	<p>This term in Humanities we will be studying London. We will learn about recent and historical events that have changed the city. We will consider who lives in London now and famous Londoners throughout time. We will also predict what London might look like in the future.</p>
Food Tech	<p>This term students will be learning about Business Enterprise and running a Sandwich Bar. They will be making sandwiches to sell to staff. They will learn about market</p>

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	research, marketing and making a profit for a business whilst building on team work and leadership skills.
PSHE	Students will be exploring their similarities and differences within the class and focus on the things that make them feel good about themselves. They will learn about their feelings and how they can manage their emotional regulation in school. They learn who the important people are in the school. The students will be thinking about the rules we need to support them in class.
Art	Students will be looking at examples of 'Animals in Art'. We will practise drawing from our imaginations, memory and experience. We will be exploring shapes, patterns, textures. colour theory, mixing and applying paint, cutting and collage, sketching, experimenting with mark making, recognition and matching using sensory resources.
Drama	Pupils will build on current and develop new drama skills including teamwork, devising, improvisation, using physical theatre techniques and performance. Students to enact stories and scenes from Aesop Fables including The North Wind and The Sun, The Hare and the Tortoise and The Lion and the Mouse.
Music	Students will be focusing on song-writing and performance and will explore different ways that we can use rhythmic and melodic step sequencers to create music and generate melodies and beats. Students will be using iPads, microphones, computer music programmes and 'Ableton Push', to compose and perform. Students will also be using voice and traditional instruments in song-writing and performance.
PE	First half-term - Pupils will build on their knowledge on how to use basic invasion game principles to play as a team and outwit opponents. With steady progression students work to build confidence and self-esteem. Second half-term - Pupils will focus on skills related to net games. Swimming Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.
Play Skills	Through 'play' students will be encouraged to use their initiative, problem solve, make decisions, develop their

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	<p>confidence, experience success and develop positive attitudes to learning.</p> <p>Pupils will practice appropriate actions in different locations of the school and practice communicating with their peers across a range of scenarios. They will explore opportunities to extend their vocabulary and knowledge of key concepts.</p>
Social Communication	<p>This term students will work on developing self-awareness and awareness of others. They will work on compiling and sharing information about themselves and their peers. Students will demonstrate tolerance of others and respect for their views, likes and dislikes.</p>
Yoga	<p>This term, pupils will be learning about the main base poses in yoga and how to safely transition between them. Through these activities, we will be working on developing core strength, balance and flexibility. These lessons will also include some seated yoga with lots of stretching and twisting. Each lesson will incorporate different breathing techniques to strengthen, energise and calm the nervous system. We will also be using massage balls to stimulate the reflex points in the hands and the feet. There will be a few minutes of relaxation at the end of each lesson.</p> <p>We will also be learning about Mindfulness with a focus on the breath, mindful listening skills and mindful moving.</p>
Lego Therapy	<p>Students will work on creating patterns, matching and sorting. They will participate in activities that develop their language skills and collaboration abilities.</p>
Enterprise	<p>First half term: Students will be introduced to the concepts of trade and business in order to understand the purpose of enterprise, this will be done through pre-enterprise which focuses on role play and in school ventures. The focus will be around healthy living, students will gain a better understanding of exchanging money for goods through a green grocer role play. This will include counting, reading, performing and making healthy choices.</p> <p>Second half term: We will continue the healthy living theme and look at healthy snack ideas we can make for other students. Starting with popcorn and then looking at more complicated snacks students will work on different aspects of a production line which will develop communication, life skills (cooking) and fine motor skills. We will work towards making an in class cinema at the end of term with popcorn for other classes in school.</p>