## **School Development Plan 2017-18**

#### **Pupil progress**

(SA / PIT)

To review our systems for measuring pupil progress in the light of national changes.

#### **Teacher induction**

(EO / KC)

Review induction programme with an increased focus on teaching and learning and developing best practise.

#### **Pupil Interventions**

(PIT)

To further refine our intervention programme so that all pupils are making good or better progress.

#### Most able pupils

(LH / SC / teachers)

Ensure that there is the correct level of challenge in planning, delivery and resourcing for our most able pupils.

Sharing good practice already in school through teacher meetings, peer observations. Track and share progress of these pupils.

## Teaching and

learning

#### Collaborative planning

(KC/EO)

Increase opportunities for teachers to work together so planning is more cohesive across the curriculum.

## Learning outside of the classroom

(PIT)

To further develop systems of capturing progress in learning outside of the classroom.

#### Pupil feedback

(KC / LH / SC / EC / JM)

Ensure consistency of feedback by use of formative marking through our regular book looks/ teacher meeting sharing / key team leaders. Develop more systems of pupil self assessment which can be shared across the school.

#### **Quality of teaching**

(EO / KC)

To create opportunities for teachers to work together in order to increase the % of outstanding lessons.

## **School Development Plan 2017-18**

#### Computing

(MB / AN)

To review computing curriculum so that pupils are confident and safe in using social media. To educate parents in online safety.

#### **SRE**

(EO / KC / JM)

Review content and delivery of SRE programme in the light of national changes.

#### **Complex Needs**

(EC / EO / KC)

To expand TEACCH programme across more classes to enable increased pupil progress.

#### **Work Experience**

(NC)

To source appropriate provision for KS3 pupils who are already demonstrating good work skills.

To develop a pre skills WEX curriculum delivered through lunch time / after school clubs.

## Curriculum

**Development** 

#### Music

(KC/GD)

Expand and review music curriculum and progress data with new post holder.

#### **Programmes of study**

(KC / JM / EO)

Subject leaders to review planning and delivery in light of national changes.

#### Sixth Form

(JM)

Review curriculum and accreditation offer in the light of the more complex cohort.

#### **Curriculum Review**

(EO/KC)

To review timetable in order to increase time for activities that promote physical wellbeing.

#### **Sports Development**

(MB)

To achieve Healthy schools silver award through increasing the range of sporting opportunities and linking this with healthy eating and wellbeing

#### Increased pupil numbers

(EO / KC)

To ensure best use of classrooms and facilities in the light of the increased roll so that all classes have a broad and balanced curriculum.

Communication, Self Help Skills, Independence

## **School Development Plan 2017-18**

# Investors in People (KC)

All staff to complete a staff skills audit so that staff skills can be fully utilised.

#### **Complex Needs training**

(EC)

To send four staff on TEACCH training and to add regular TEACCH good practice sessions in school.

#### Recruitment

(EO/KC/Governors)

In light of the curriculum review, recruit teachers with the specialisms and skills needed and provide induction and support.

### Staff

**Development** 

#### Whole School Training

(EO/KC)

INSET days to be planned so that time can be allocated to skilling up staff in emotional wellbeing.

### **Teacher Training**

(EO/KC/SB)

Provide opportunities for support staff to train as teachers through the University of Buckingham.

School to offer supportive training package and mentoring.

#### **Complex Medical Needs**

(JM)

Training for colleagues to respond to increased medical needs of the new cohort.

Communication, Self Help Skills, Independence

#### **Bids**

(NC / JC/EO)

More targeted bids to link with the school development plan.

## Networking with businesses and community groups

(NC)

To organise business networking lunches and business links day in order to create increased opportunities for work experience and enterprise.

## School Development Plan 2017-18

#### **Playground**

(KC/JC)

**School Promotion** 

and Development

Review best use of a small space. Investigate other potential activities/ spaces during play times.

#### **Parent Group**

(KC)

To train further parent volunteers and offer more opportunities for involvement in school life.

#### Website / Twitter

(NC)

To continue to make the website more user friendly for parents.

To build more links with other organisations through social media.

#### Volunteers

(SLT)

To offer opportunities for volunteering in SaLT / classroom / playground.

To develop a training programme for volunteers. To increase website presence re: volunteering.

#### Building

(EO / KC/JC)

Review use of teaching spaces in the light of increased cohort.

#### ICT

(JC/MB/PG)

To upgrade the network and whiteboards so that pupils have more opportunities in the classroom.

#### **Parent Partnership**

(EO / KC / NDB)

To assist parents in helping their children learn outside of school by organising workshops on key subject areas: Literacy, Numeracy, Computing and PSHE.

Communication, Self Help Skills, Independence

## **School Development Plan 2017-18**

#### **Pupil Progress data**

(SA/PIT)

Assessment coordinator to work with SLT to present data in a more cohesive and coherent form to make data more accessible to all colleagues and stakeholders

#### **Challenge Partners**

(EO / KC)

To take part in a QA review.

To train further colleagues as reviewers.

To participate in Challenge Partners training and develop good practise.

Feedback into school

Develop wider school practise.

Quality Assurance & Self Review

#### **Governor development**

(SS)

Increase governors finance skills; arrange full governor training on financial management

Later in the year hold a full governors self-assessment session

Conduct elections for parent and staff governors during the autumn term, making clear the need for financial skills

#### **Finance**

(SH/SS)/JC

- ensure we develop proposals for a balanced budget
- review school priorities and assess these in line with the budget
- increase income generated through grants/charitable status

## **School Development Plan 2017-18**

AN	Ali Naqvi
EC	Earl Collins
EO	Eileen Ollieuz
GD	Gary Day
JC	Jackie Cheeseman
JM	Julia Manning
KC	Kevin Claringbould
LH	Lizzy Hones
MB	Mike Barrett
NC	Nick Clark
NDB	Nancy DuBois
PG	Pritesh Ghedia
PIT	Pupil Intervention team
SA	Simon Aston
SB	Sally Brett
SC	Stephanie Cousins
SH	Shane Holland
SLT	Senior Leadership team
SS	Sally Smith