

7S Spring Term 2017 Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p>To read a range of words and identify initial and final sounds in unfamiliar words. To learn all the nouns. To extend their reading skills using Read On reading scheme. To name author and illustrator reading from left to right. To be able to answer basic questions about a story or writing activity. To improve their handwriting or word processing skills. To communicate to the listener so they can understand at least 10 words. To learn to use 'Spell check' and open and save work on a laptop.</p> <p>To read unfamiliar texts accurately. To read independently and comment or express an opinion about events and actions in which the text is written or presented. To achieve fluent reading using appropriate voice levels and speech. To express major events or ideas in a story, poem, play or non-fiction. To write a book review including main characters.</p> <p>To use grammar and punctuation correctly. Including speech Marks. Topic: Coraline by Neil Gaiman. Semantics and literacy tasks associated with this book.</p>
Numeracy	<p>Number: To 1000. Place value, adding, subtracting, multiplication and basic fractions. First half of Spring term, Using real money. Recognising all coins and notes. What do we use money for? Researching everyday money problems. Understanding how to work out a written money question. Shopping experience. Second half of Spring Term Time. Using units of time, seconds, minutes, hours, days, months. Reading and telling the time. Reading timetables.</p>
ICT	<p>This term the group will learn about Sequences and Algorithms. They will explore this subject by programming apps and robots. They will develop and record a sequence of instructions as an algorithm and debug faulty programming.</p> <p>Later in the term students will also learn how to retrieve and organize digital content.</p>
Science	<p>This term Year 7S pupils will be learning about the following topics:</p> <ul style="list-style-type: none"> • How to work safely in the Science room. • Safe handling of household chemicals • Materials and their uses

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Humanities	<ul style="list-style-type: none"> • In the spring term the pupils will continue to focus on the country of France. The learning focuses on finding out how people use their free time and discovering what tourism is all about. Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should identify similarities and differences between ways of life at different times of the year and in our own country.
Food Tech	In the first half of this term we will study cooking traditions and make different dishes in the topic <i>Cooking for Celebrations</i> . In the 2 nd half term pupils will develop their knowledge of seasonal foods and continue working on their basic cooking skills through the topic <i>Using the hob: Winter warmers</i> .
Craft	Pupils are developing their design and craft skills working on 3 different projects these term, using paper mache as the construction material. Pupils will create individual 'faux' stained glass windows and contribute to two group projects Buildings: create a castle and Space: Build a rocket
PSHE	<p>This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <ul style="list-style-type: none"> • Friendship fortnight – all students will be working on understanding and strengthening the value of true friendship. Students will be discussing about the qualities we need to be a fantastic friend. • Developing a healthy, safer lifestyle - Personal Hygiene. Students will be learning about importance of personal hygiene and different equipment to keep the, clean.
Art	This term pupils will be exploring portrait pictures by the artist Paul Klee and looking at the facial features and expressions, shapes, colours and patterns. We will experiment with mixed media and collage materials. Pupils will sketch self-portraits and practise shading, colour mixing and painting.

Drama	The Pied Piper. We will devise and act scenes from the story of the Pied Piper. We will sing songs about the story and develop acting, stage and performance skills.
PE	<p>The pupils will be learning gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>They will learn to use positive language to critique the performance of others.</p> <p>This will all count towards achieving a Highshore School Gymnastics award.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p>