

7E Spring Term 2017 Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p><u>Non-fiction – WW2</u></p> <p>Through this unit pupils will attempt to read from a range of books, power points, Interactive White Board (IWB) books and group books. Pupils will be able to take the information in the book and use it to help them create their own posters, leaflets and books aiding understanding of the purpose of books both for reading and writing for pleasure and information</p> <p><u>Myths</u></p> <p>Through this unit pupils will attempt build on the use of setting and sequencing of narrative events leading to a resolution.</p> <p>All pupils will attempt to write a complete myth organised in a clear sequence of events, following the structure of the Theseus and the Minotaur myth, including a hero and a monster, and including choice vocabulary to enhance description and dialogue to show relationship between two characters.</p>
Numeracy	<p>These units form part of a rolling programme of mathematics for pupils at Highshore. The curriculum revisits topics and skills on a regular basis throughout Key Stage. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"> • counting, partitioning and calculating • measures • handling data <p>Pupils should be encouraged to use maths in a real life context.</p>
ICT	<p>This term the group will learn about Sequences and Algorithms. They will explore this subject by programming apps and robots. They will develop and record a sequence of instructions as an algorithm and debug faulty programming.</p> <p>Later in the term students will also learn how to retrieve and organize digital content.</p>

Science	<p>This term pupils will be learning about materials and their uses. They will explore the nature of materials, the relationship between properties of materials and their uses. They also learn about the impact of materials on the environment i.e. polluting (hazardous) materials and how to protect the environment and reduce waste e.g. reusing and recycling materials.</p>
Humanities	<ul style="list-style-type: none"> • In the spring term the pupils will continue to focus on the country of France. The learning focuses on finding out how people use their free time and discovering what tourism is all about. Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should identify similarities and differences between ways of life at different times of the year and in our own country.
Food Tech	<p>In the first half of this term we will study cooking traditions and make different dishes in the topic <i>Cooking for Celebrations</i>. In the 2nd half term pupils will develop their knowledge of seasonal foods and continue working on their basic cooking skills through the topic <i>Using the hob: Winter warmers</i>.</p>
Craft	<p>Pupils are developing their design and craft skills working on 3 different projects these term, using paper mache as the construction material. Pupils will create individual 'faux' stained glass windows and contribute to two group projects Buildings: create a castle and Space: Build a rocket</p>
PSHE	<p>This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <ul style="list-style-type: none"> • Friendship fortnight – all students will be working on understanding and strengthening the value of true friendship. Students will be discussing about the qualities we need to be a fantastic friend. • Developing a healthy, safer lifestyle - Personal Hygiene. Students will be learning about importance of personal hygiene and different equipment to keep the, clean.
Art	<p>This term pupils will be exploring portrait pictures by the artist Paul Klee and looking at the facial features and expressions, shapes, colours and patterns. We will experiment with mixed media and collage materials. Pupils will sketch self-portraits</p>

	and practise shading, colour mixing and drawing, colouring and painting.
Drama	Students will do Drama games and warm up to develop there acting, performance and drama skills. They will do role play and short scenes which they will perform to the rest of the class. We will focus on team and group work skills.
PE	<p>The pupils will be learning gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>They will learn to use positive language to critique the performance of others.</p> <p>This will all count towards achieving a Highshore School Gymnastics award.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p>