

10R Spring Term 2017 Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	<p>Developing writing skills- use of description, vocabulary and grammar.</p> <p>WJEC English- Writing tasks- Describe a moment from the past, present and future.</p> <ul style="list-style-type: none"> - Write a story with <u>you</u> as the main character.
Numeracy	<p>Preparing students for Entry level certificate work. In all areas of Maths. Focusing on the first half of Spring term on Money. Recognising and using real money coins and notes. Basic addition, subtraction and multiplication. Shopping scenarios. Real life shopping. Living with money. What do we use money for? Second half Term: Measure and units. What do we use to measure...? To use IXL online maths tasks to extend the areas of learning.</p>
ICT	<p>Students will prepare for an Edexcel Functional Skills ICT exam by practicing past papers which test their ability to compose, send and receive emails. In addition they will also be tested on their ability to create and edit documents using Microsoft Office programs.</p>
Science	<p>This term 10R will be studying towards the second unit of their Entry Level Certificate in Science. This term it is a Physics topic. Forces, Movement & Energy.</p> <ul style="list-style-type: none"> • Forces can be a 'Push' or a 'Pull' • Forces can make objects move, change direction or change shape. • What is Friction? • What is Gravity? <p>I recommend the BBC website. It is a great resource for learning. Here is the web address</p>
Food Tech	<p>Students in 10R are working towards accreditation in WJEC: Basic Cooking. They will continue to develop their basic food preparation skills by preparing a range of dishes that reflect the elements of the healthy eating guide, therefore the process of cooking will involve some aspects of modification and adapting the dish for a particular dietary need.</p>
Life Skills	<p>Students in 10R are working towards 3 modules to contribute to their WJEC Entry Pathways accreditation;</p> <p>Healthy living – Personal hygiene and healthy lifestyle</p> <p>Managing own money – budgeting within your income</p>

	<p>Personal safety in the home and community – safe use of household equipment e.g. irons, washing machines and safety when travelling in the community.</p>
Art	<p>This term we are looking at exploring and creating pictures of STILL LIFE objects and looking closely at paintings by the artists: Giorgio Morandi.</p> <p>We will be practising and developing sketching, shading, colour mixing, painting and collage skills.</p>
Drama	<p>Improvising, devising and performing. Students will use a variety of methods to help them devise characters and scenes. They will use all aspects of the drama studio including lighting, ambient sounds, sound effects and music to enhance and develop their pieces.</p>
PE	<p>The pupils will be learning gymnastic skills, throughout the term, focusing on the 6 elements of balancing, rolling, travelling, flight, jumping and climbing. They will learn to put these into a short sequence which they will display to their peer group.</p> <p>Pupils will be expect to become more autonomous in their learning and sequence work.</p> <p>They will learn to use positive language to critique the performance of others. They will be able to pick out specific elements of a sequence to comment on.</p> <p>This will all count towards achieving a Highshore School Gymnastics award.</p> <p>In addition pupils will experience and take part in rebound therapy too.</p>