

Year 9 Summer Term Curriculum Overview

This term Pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	Macbeth. Students will watch the film version, read from a modern day adaption, and also perform scenes in Drama. Students will explore the themes and language of the play. They will produce work such as spider charts of characters and their emotion and traits, write a letter to Lady Macbeth about the witches, write spells and poetry.
Numeracy	Measuring. Students will work on measuring of weight, distance and proportions. They will also measure liquids. Work will include measuring their heights, leg and arm lengths and comparing them to measurements made this time last year.
ICT	<p>First half-term: Students will learn to code with 'if statements', which select different pieces of code to execute depending on what happens to other objects.</p> <p>Second half-term: Students will learn that computers can be used to create and store opinion poll information and how to represent findings of collected data.</p>
Science	<p><i>This term Year 9 students will be learning about FORCES and will study the following topics:</i></p> <ul style="list-style-type: none"> • Nature and types of forces. • Gravitational force and space • Air resistance and streamline shapes • Frictional force and how to reduce friction. • Elasticity forces and their application. • Motion and speed and road safety awareness. • Pressure in solids, liquids and gases.
Humanities	Holidays and tourism: This term year 9 students will focus on holidays, leisure and tourism. They will learn what tourism is about and why people travel to Germany. What does each country get from 'Tourists?' Is tourism good or bad? The students will also plan and book a holiday to Germany. Looking at travel, places to stay, activities and places of interest.
Food Tech	<p>Students this term will begin with a short project on food storage and preservation: looking at the reasons food must be carefully stored, where it is stored, and also ways of preserving food.</p> <p>They will then begin their main term's project, which will focus on vegetarian food: the health benefits, the benefits to their</p>

	health and to the planet. They will try various meat alternatives and cook a variety of healthy vegetarian food.
Craft	Pupils will be making origami and paper craft projects to develop hand-eye coordination and fine motor skills. Some of the projects include, flowers, animals, and hats.
PSHE	<p><u>Rights and responsibilities</u></p> <p>Students will learn about human <u>Rights and Responsibilities</u> coming with them. Students will analyse and compare children rights in the UK and other countries e.g. India. Students will study how rights have been changing and developing over the years for different ethnicities, people with different sexual preferences and how your rights change with age.</p> <p><u>SRE</u> – Understanding parts of the body, becoming more aware of different stages in puberty and issues related to adolescence.</p>
Art	<p><u>Japanese Art</u> – work on the theme of Kabuki, Calligraphy, Japanese scrolls, traditional and modern Japanese Art.</p> <p>Research Kabuki scenery design looking at forced perspective and visual tricks.</p> <p>Produce Kabuki scenery boxes.</p> <p>Research traditional Calligraphy, make ink and use brushes to make calligraphy scrolls.</p> <p>Research traditional and modern Japanese Artists and produce work in their styles.</p> <p>Making Art work for a “Tanabata” (Star Festival) exhibition in the foyer on 7th of July</p>
Drama	Macbeth. Students will watch the film version, work on devising their own scenes and also working from an adapted script. They will do some scenes using the original Shakespeare and modern English interpretations.
Music	Y9 MUSIC & MEDIA- pupils will create musical ideas to accompany video clips & learn how ‘musical clichés are used in advertising. They will explore aspects of music technology using ipads/garageband to create short 2min pieces.
PE	<p><u>Cricket</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p>

	<p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u> Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
Lego Therapy	<p>Pupils will learn how to make a stop motion LEGO movie and they will work together to make their own production. Making a stop motion movie involves problem solving, communication, collaboration and cooperation, team work, literacy skills and ICT skills. Pupils will be making up a story, a script, a setting and all the props made from LEGO. They will be using cameras and Windows Movie Maker, as well as LEGO.</p>