

## 8 & 9 Summer Term Curriculum Overview

This term Pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Concluding work around Animal Farm, and commencing writing and shared reading on Oliver Twist; and if time permits some poetry. Also continuing with individually targeted reading comprehension, spelling and phonological awareness tasks.
Numeracy	This term the students will be using numbers in everyday calculations around addition, subtraction, multiplication and division and applying these to everyday situations for example using money.
ICT	<p>First half-term: Students will learn how computers use variables to count things and keep track of what is going on. Pupils learn to create simple games which use a score variable.</p> <p>Second half-term: Students will learn different ways of collecting weather data, analysing the data and presenting it.</p>
Science	<p>This term Year 8 &amp;9 class will be learning about <b>FORCES</b> and will study the following topics:</p> <ul style="list-style-type: none"> <li>• Nature and types of forces.</li> <li>• Balanced and unbalanced forces.</li> <li>• Gravitational force and parachutes.</li> <li>• Frictional force and how to reduce friction.</li> <li>• Forces on boats or floating objects.</li> <li>• Motion and speed and road safety awareness.</li> <li>• Pressure in solids.</li> </ul>
Humanities	Holidays and tourism: This term year 8/9 students will focus on holidays, leisure and tourism. They will learn what tourism is about and why people travel to Spain. What does each country get from 'Tourists?' Is tourism good or bad? The students will also plan and book a holiday to Spain. looking at travel, places to stay, activities and places of interest.
Food Tech	Students in the eight/nine class this term are cooking cakes. They will be learning about the basic ingredients of cakes, and how they are made. They will be examining the effect of the main ingredients on our body's long term health, and looking at possible alternatives. They will then be designing and making cakes that are somewhat healthier.
PSHE	This term Pupils will be continuing on developing their knowledge about Criminal Justice. Pupils will be exploring

	<p>definition and understanding the concept of crime, learning about age of criminal responsibilities and looking at variety of “typical” youth crimes, and range in order of seriousness. As a part of this year’s curriculum we are planning to visit Southwark Crown Court and observe a real court case.</p>
Art	<p><b>Graphic Design Project</b> - Exploring trainer design and branding.</p> <p>Looking at font, colour pattern, texture to design their own trainer.</p> <p>Exploring and making collages and relief designs using card.</p> <p>Researching Pop Art and Contemporary sneaker designers.</p>
Drama	<p>Macbeth. Students will watch the film version, devise and perform their own interpretation of scenes as well as working from a modern English adaptation and some scenes from the original Shakespeare text.</p>
Music	<p>Y8-9 REGGAE &amp; SKA-Using keyboards, percussion and voice, pupils will explore different types of reggae –how to set up a groove and add lyric ideas.</p>
PE	<p><u>Cricket</u> In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u> In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u> Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>