

8 Summer Term Curriculum Overview

This term Pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	<p><u>This term Pupils will be developing Literacy skills in five individual sessions per week:</u></p> <ul style="list-style-type: none"> •Spelling and phonic skills •Listening and total comprehension •Sentence building and completion •Grammar and punctuation •Reading •Writing and handwriting <p>As a whole class Pupils will read fiction and non-fiction stories, improving their total comprehension skills, listening, story retelling and sentence building skills.</p> <p>The book being studied this term: -“Charlie and chocolate factory” by Roald Dahl (till the end of the first half term) and then “Fantastic Mr Fox”</p>
Numeracy	<p><u>Numbers and the number system –</u> Pupils will work on:</p> <ul style="list-style-type: none"> • Reinforcement of recognising, counting reading and writing numbers as numbers and words • Numbers sequencing and ordering • Understanding and applying simple addition and subtraction, number bonds to 10 and 20 <p><u>Shape Space and measure – 2D and 3 D shapes</u> Pupils will be learning:</p> <ul style="list-style-type: none"> • Names classify and describe 2D and 3D shapes and their properties • Getting familiar with and use in practical contexts vocabulary related to shapes • Talking about the shapes and patterns in real life • Making pictures and patterns using 2D shapes. • Pre-cutting sticking shapes, stamping or printing shapes • Making halves of paper shapes by folding them, making them into symmetrical patterns etc.

ICT	<p>First- half term: Students learn that one object can be used to control another object. e.g. writing code so clicking a button gives an instruction to make a lorry move.</p> <p>Second half-term: Students will learn to categorise animals/ creatures using a database.</p>
Science	<p><i>This term Year 8 students will be learning about FORCES and will study the following topics:</i></p> <ul style="list-style-type: none"> • Nature and types of forces. • Balanced and unbalanced forces. • Gravitational force and parachutes. • Frictional force and how to reduce friction. • Forces on boats or floating objects. • Motion and speed and road safety awareness. • Pressure in solids.
Humanities	<p>Holidays and tourism: This term year 8/9 students will focus on holidays, leisure and tourism. They will learn what tourism is about and why people travel to Spain. What does each country get from 'Tourists?' Is tourism good or bad? The students will also plan and book a holiday to Spain. Including travel, places to stay, activities and places of interest.</p>
Food Tech	<p>Students in year eight this term are cooking cakes. They will be learning about the basic ingredients of cakes, and how they are made. They will be examining the effect of the main ingredients on our body's long term health, and looking at possible alternatives. They will then be designing and making cakes that are somewhat healthier.</p>
PSHE	<p>Student will continue to work on following topics.</p> <p><u>Healthy life style.</u> Pupils will be learning about how to stay healthy through balanced diet, exercises and getting enough rest and sleep.</p> <p><u>Staying safe at home and community.</u> Students will be learning about safety at home, in school and in the community (e.g. parks, and youth clubs) and learning how to take responsibility for their own safety, including responding to unwanted attention from adults.</p> <p><u>People who can help us.</u> Pupils will look into different jobs and learn how certain professionals are responsible for our safety. (Police officer, nurse, fireman, teacher).</p>
Art	<p><u>Japanese Art</u> – work on the theme of “Inch High Samurai”, Yokai and Kamishibai story telling</p>

	<p>Research the story of “Inch High Samurai” traditional and modern “Yokai” and Japanese costume.</p> <p>Create Art works to use as illustrations in the traditional Japanese Kamishibai Story telling theatre to tell the “Inch High Samurai” story.</p> <p>Create 3d & 2d work exploring texture, colour and shape, with reference to Japanese culture, Art and techniques.</p> <p>Sensory work including tasting fruit, jasmine tea and musical sounds.</p> <p>SALT work including story sequencing.</p> <p>Making Art works, lanterns, decorations and Tanzaku wishing scrolls for a “Tanabata” (Star Festival) exhibition in the foyer on 7th of July</p>
Drama	<p>Students will explore how music, sound and lighting can help and inspire performances and improvisations. We will use and ambient sounds to help us create characters and scenes.</p>
Music	<p>Y8 THEME & VARIATIONS-Pupils will use rounds and canons as a starting point for rhythmic variations and melodic invention, using familiar songs as well as improvising their own ideas.</p>
PE	<p><u>Cricket</u> In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u> In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u> Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
LEGO Therapy	<p>Pupils pupils will learn how to make a stop motion LEGO movie and they will work together to make their own production. Making a stop motion movie involves problem solving, communication, collaboration and cooperation, team work, literacy skills and ICT skills. Pupils will be making up a story, a script, a setting and all the props made from LEGO. They will be using cameras and Windows Movie Maker, as well as LEGO.</p>