

## 7E Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	Through this unit students will attempt to listen to, discuss and express views about a wide range of poems, some of which, at a level beyond they can read independently. All pupils will attempt to link what they read or hear read to their own experiences.
Numeracy	<p>These units form part of a rolling programme of mathematics for students at Highshore. The curriculum revisits topics and skills on a regular basis throughout the Key Stage. Through the activities pupils will attempt to understand and use words relating to:</p> <ul style="list-style-type: none"> <li>• counting, partitioning and calculating</li> <li>• securing number facts, understanding shapes</li> <li>• handling data and measures</li> </ul> <p>Students should be encouraged to use maths in a real life context.</p>
ICT	<p>First half-term: Students will be revisiting programming, learning to make programmes perform click functions.</p> <p>Second half-term: Students will be learning about opinion polls and how they can use computer programmes to assist in sorting information collected from surveys.</p>
Science	<p>This term 7E students will be learning about LIGHT and SOUND and will study the following topics:</p> <ul style="list-style-type: none"> <li>• Natural and artificial sources of light.</li> <li>• Nature and properties of light and how we see things- the role of the eye and the brain.</li> <li>• Reflection of light and how periscopes work.</li> <li>• Refraction (bending) of light.</li> <li>• Diffraction of light &amp; the colours of the rainbow.</li> <li>• Uses of light -mirrors and their use in road safety</li> <li>• Light and seasonal climate, the changes in seasonal daylight and climate.</li> <li>• The nature sound and how we hear- the role of the ear, and problems of noise pollution.</li> </ul>
Humanities	Holidays and tourism: This term all year 7 students will focus on holidays, leisure and tourism. They will learn what tourism is about and why people travel to France. What does each country get from 'Tourists?' Is tourism good or bad? The

	students will also plan and book a holiday to France, looking at travel, places to stay, activities and places of interest.
Food Tech	<u>Students in year seven are continuing their introduction to food skills at the beginning of this term, separating eggs, mashing, and making soup. After that they will begin designing and evaluation of food, and there will be more of an emphasis on their own tastes, as well as food describing words. Nutrition becomes more important to their learning as well.</u>
PSHE	<p>This term pupils will continue developing their self –confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <ul style="list-style-type: none"> <li>• Students will be continuing on developing the knowledge of personal hygiene, healthy diet, staying fit, growing and changing and issues related to puberty.</li> <li>• Staying safe – unwanted attention from adults, e-safety</li> </ul>
Art	<p><b><u>Japanese Art</u></b> – work on the theme of “Kintaro Nature Boy”, Yokai and Bunkaru</p> <p><b>Research</b> the story of Kintaro, traditional and modern “Yokai”, Japanese costume and Bunkaru puppets.</p> <p><b>Design and make</b> character, animal and Yokai Puppets to tell the Kintaro story.</p> <p>Create 3d &amp; 2d work exploring texture, colour and shape, with reference to Japanese Art and techniques.</p> <p>Sensory work including tasting jasmine tea and musical sounds.</p> <p>SALT work including story sequencing.</p> <p>Making Art works, lanterns, decorations and Tanzaku wishing scrolls for a “Tanabata” (Star Festival) exhibition in the foyer on 7th of July</p>
Drama	Dance and movement. Students will explore how to use dance and movement in paired and group work. They will devise and perform short pieces to the class. They may use live drums, and music or songs from the internet to work with.
Music	RHYTHM, PULSE, METRE & LAYERING. Pupils will explore rhythmic ideas to create pieces using the pentatonic [5 note]scale whilst developing awareness of song structure through chorus/verse patterns.
PE	<u>Cricket</u> In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with

	<p>techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u> In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u> Once a week students develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
LEGO Therapy	<p>The pupils will learn how to make a stop motion LEGO movie and they will work together to make their own production.</p> <p>Making a stop motion movie involves problem solving, communication, collaboration and cooperation, team work, literacy skills and ICT skills. Pupils will be making up a story, a script, a setting and all the props made from LEGO. They will be using cameras and Windows Movie Maker, as well as LEGO.</p>