

13S Spring Term Curriculum Overview 2015/16

This term pupils will be studying the following topics in their KS5 curriculum

Subject	Topic
Functional Numeracy	Students continue to development their understanding of coins and using money. Some students will learn and understand how the term 'tens' and 'unit' to place numbers in order and understand terms such as 'greater than, 'less than', 'more than.' Some students will learn how to count and place numbers in order for example on a number line. Some students will be using numbers in simple calculations that involve addition and subtraction.
English	Exploring Ancient Greece and Greek Myths- Daedalus and Icarus and the Minotaur.
Enterprise	Continuing on a recycling/upcycling theme we will be making seeded paper from recycled egg boxes and cutting seeded paper for card making by 12A. Also recycling jars and bottles and woollen clothing. Learning to make and use chalk paint to upcycle small furniture.
Drama	Improvising, devising and performing. Students will use a variety of methods to help them devise characters and scenes. They will use all aspects of the drama studio including lighting, ambient sounds, sound effects and music to enhance and develop their pieces.
Music	Pupils will continue to develop their Music/IT skills using ipads & acoustic instruments/voices to create a song structure using a template, sharing the results on Soundcloud
Life Skills	Part of the Entry Pathways Accreditation 'Personal Safety in the home and community'. The group will make their own Road Safety video to illustrate their awareness of potential risks. They will also learn to travel to unfamiliar places using public transport.
Art	Japanese Art - Exploring all aspects of Japanese art and culture. Sensory experiences with music, food and drink, using chopsticks and trying herbal teas. Looking at calligraphy, brush work with names and words in Japanese. Experimenting with patterns, shapes, colours and textures

	<p>Using printing blocks to recreate fabric patterns and designs</p> <p>Using Modelling skills to create food based sculpture</p> <p>Working towards WJEC Pathways Painting and Drawing module.</p>
ICT	<p>First half-term: Students will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly.</p> <p>Second half-term: Students will study online photos, learn to use ipads to capture photos, download these and select the best ones.</p>
Food Tech	<p>Second half-term topic 'Summer Salads': Pupils will be exploring how to use a variety of seasonal vegetables& fruits to create different dishes to be enjoyed in warm weather. Pupils will create their own recipes based on ingredients they like.</p>
Lambeth College Link Course	<p>Pupils are working in the construction department at the Vauxhall site. Each term they study a different course in either painting and decorating, carpentry or bricklaying.</p>