

11N Summer Term Curriculum Overview 2015/16

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	Functional Skills-preparing for the exam in May. Studying Of Mice and Men by John Steinbeck.
Numeracy	Pupils are working towards WJEC functional skills. This term the students will be using numbers in everyday calculations around addition, subtraction, multiplication and division and applying these to everyday situations for example using money.
ICT	First half-term: Students will be revising for and taking their ICT functional skills entry level exams. Second half-term: Students will learn how computers use repetition and loops to do things over and over again (and again!).
Science	Pupils in 11N will continue to work on their Edexcel Entry Level Science Assignments in Fuels and materials. They will learn how to plan and carry out simple scientific investigations, and collect and present information in the form a table of results, and bar charts and line graphs. They will also learn about the concept of fair test and variables. Finally, they will learn how to interpret and analyse data, and write simple conclusions.
Food Tech	Pupils in 11N will be continuing their WJEC Pathways exam work: "Food Preparation, cooking and Serving". They will be preparing food using a variety of skills, and demonstrating that they know which skills to employ for which jobs, which tools are used, as well as how to work safely and hygienically in a kitchen.
Life Skills	After they have completed the BMX course, pupils in 11N will be starting a new topic related to employability skills, skills necessary for getting, keeping and being successful in a job. They will reflect and discuss on the skills sought by employers, how to improve their skills. Pupils will thereby learn about CV writing, how to apply for a job or how to be successful in a job interview among other things related to the world of work.

Art	<p>AQA GCSE Art and Design Portfolio Coursework and Final Exam</p> <p>Continue work towards the two year GCSE framework, researching, experimenting, recording and making connections with artists, designers and crafts people. Drawing from their own experiences, imagination and memory to develop personal responses.</p> <p>Revisiting, practicing and developing key art skills and techniques relevant to personal projects.</p> <p>Final 10 Hour exam in May 2016, over a period of three days.</p>
Drama	<p>Improvising, devising and performing. Students will use a variety of methods to help them devise characters and scenes. They will use all aspects of the drama studio including lighting, ambient sounds, sound effects and music to enhance and develop their pieces.</p>
Music	<p>ELEMENTS OF THE BLUES & EARLY Rn'B, pupils will learn how popular music developed from the blues with examples from vocal groups like the Drifters & Coasters on the Atlantic label and make arrangements of songs from the era.</p>
PE	<p><u>Cricket</u> In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u> In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p>
Enterprise	<p>Pupils have now everything they need to carry out their business ideas. They are going to work as a team to make those ideas happen. Pupils will set up a School Café. They will be buying the ingredients and making flapjacks, cupcakes and other products to sell at the Café. Pupils will also start their T-shirt Printing Business.</p>