

11J Summer Term Curriculum Overview 2015/16

This term pupils will be studying the following topics in their KS4 curriculum.

<u>Subject</u>	<u>Topic</u>
<u>Literacy</u>	Speaking and listening activities, shared reading, and some simple written work around Roald Dahl's The BFG. Also continuing with individually targeted reading comprehension, spelling and phonological awareness tasks.
<u>Numeracy</u>	Students continue to development their understanding of coins and using money, for example at snack time they use the coins (we use in Maths) to purchase a drink and a snack. Some students will learn and understand how the term 'tens' and 'unit' to place numbers in order and understand terms such as 'greater than, 'less than', 'more than.' Some students will learn how to count and place numbers in order for example on a number line.
<u>ICT</u>	First-half term: Students will learn to combine start up and input events to create more advanced apps and programs. They learn to give precise instructions. Second half-term: Students will learn to use database fact sheets and excel to solve a mystery.
<u>Science</u>	This term 11J students will be learning about Earth materials including metals and rocks- the nature, types and uses of rocks. They will study the nature of metals properties and uses and value. They will also learn basic facts about how some metals are extracted from rocks. They will learn about rust and how to prevent rusting of iron. They will also learn about bad things that humans do to the earth's environment.
<u>Food Tech</u>	In the first half term students will be developing basic cooking skills by preparing a variety of dishes suitable for dessert. In the second half term we will be preparing a range of salads suitable for eating in warm weather. Our skills focus will be on using a range of small kitchen equipment safely e.g. knife, peeler, food processor.
<u>Life Skills</u>	The class will learn about Healthy Living. This will include work on what it means to eat healthily, how to maintain good hygiene and the benefits of living an active life. Part of the Personal Progress accreditation.
<u>Art</u>	<u>Japanese Art</u> – work on the theme of Masks, Modern and traditional fashions and Costumes, Armour, traditional hairstyles and fans. Research Japanese Art and culture and create 2D and 3D Art works

	Making Art works, lanterns, decorations and Tanzaku wishing scrolls for a “Tanabata” (Star Festival) exhibition in the foyer on 7th of July
<u>Drama</u>	Improvising, devising and performing. Students will use a variety of methods to help them devise characters and scenes. They will use all aspects of the drama studio including lighting, ambient sounds, sound effects and music to enhance and develop their pieces.
<u>Music</u>	ELEMENTS OF THE BLUES & EARLY Rn'B- pupils will learn how popular music developed from the blues with examples from vocal groups like the Drifters & Coasters on the Atlantic label and make arrangements of songs from the era.
<u>PE</u>	<p><u>Cricket</u> In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u> In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p>
<u>LEGO Therapy</u>	<p>The pupils will learn how to make a stop motion LEGO movie and they will work together to make their own production.</p> <p>Making a stop motion movie involves problem solving, communication, collaboration and cooperation, team work, literacy skills and ICT skills. Pupils will be making up a story, a script, a setting and all the props made from LEGO. They will be using cameras and Windows Movie Maker, as well as LEGO.</p>
<u>Enterprise</u>	Enterprise Project Write Up. Pupils will spend some time reflecting on their enterprise performance on the last term. Following 11J's latest idea, they are going to make Bracelets and sell them in the school.