

10L Summer Term Curriculum Overview

This term pupils will be studying the following topics in their KS4 curriculum.

Subject	Topic
Literacy	Exploring Human Rights and the concept of right to education. Watching I am Malala and completing a number of writing tasks for the Entry Level qualification.
Numeracy	This term the students will be using numbers in everyday calculations around addition, subtraction, multiplication and division and applying these to everyday situations for example using money.
ICT	<p>First half-term: Students will learn how computers use variables to count things and keep track of what is going on. Pupils learn to create simple games which use a score variable.</p> <p>Second half-term: Students will learn different ways of collecting weather data, analysing the data and presenting it.</p>
Science	Students in 10L will continue to work on their Edexcel Entry Level Science Assignments in Fuels and materials. They will learn how to plan and carry out simple scientific investigations, and collect and present information in the form a table of results, and bar charts and line graphs. They will also learn about the concept of fair test and variables. Finally, they will learn how to interpret and analyse data, and write simple conclusions.
Food Tech	Pupils in 10L will be continuing their WJEC Pathways exam work: "Food and Health": learning about the main nutrients, their food sources, and what they do for our bodies, as well as designing menus and diets for people with specific dietary needs. They will be adapting recipes to make them healthier, and cooking healthy food.
Life Skills	<p>Pupils will be starting a new topic related to employability skills, skills necessary for getting, keeping and being successful in a job.</p> <p>They reflect and discuss on the skills sought by employers, how to improve their skills. Pupils will thereby learn about CV writing, how to apply for a job or how to be successful in a job interview among other things related to the world of work.</p>
PSHE	PSHE lesson will focus on Healthy Living, which involves healthy eating, healthy lifestyle, exercise bad habits they must avoid.

Art	<p>AQA GCSE Art and Design Portfolio Coursework</p> <p>Continue work towards the two year GCSE framework, researching, experimenting, recording and making connections with artists, designers and crafts people. Drawing from their own experiences, imagination and memory to develop personal responses.</p> <p>Revisiting, practicing and developing key art skills and techniques relevant to personal projects.</p>
Drama	<p>Students will devise and perform their own scenes and stories, looking especially at Charlie Chaplin for inspiration. We will look at different forms of non-verbal acting, such as mime, body language and facial expression.</p>
Enterprise	<p>Pupils in 10L will carry on with their Smoothies business.</p>
Music	<p>CHORDS & HARMONY-pupils will explore chord progressions arising from blues and related songs, developing an awareness of how to create moods using chord patterns with rhythmic variations.</p>
PE	<p><u>Cricket</u> In this unit pupils are introduced to the skills needed to play a simple game of cricket. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u> In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p>