

## Garnet Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p><u>Literacy books:</u> Lighthouse Keeper's Lunch Ronda and David Armitage Variety of pre-reading activities to consolidate prior learning and develop reading skills</p>
Numeracy	<p><u>Number:</u> Number and place Value Addition/ subtraction (higher levels) Multiplication (higher levels) <u>Measurement</u> (weight/capacity/ length) <u>Using and Applying:</u> sorting/ categorizing / patterning</p>
ICT	<p>First half-term: Pupils will review photos online, practise using a digital camera/ ipad, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>Second half-term: Pupils will learn to classify animals and mini-beasts using appropriate software.</p>
Science	<p><u>Garnet</u></p> <p>This term Garnet class will be learning about the following topics.</p> <ul style="list-style-type: none"> <li>• Melting materials</li> <li>• Floating and sinking materials</li> <li>• Insulating materials</li> <li>• Dissolving substances in liquids to make solutions.</li> <li>• Separating mixtures e.g. filtration, chromatography and evaporation.</li> </ul>
Humanities	<p>History of England, with strong emphasis on London. Working on Timelines and understanding the words past, present and future.</p>
Food Tech	<p>This term Garnet class are learning about food around the world: the reasons why people from different countries eat different types of food (climate, religion, tradition, economics etc.) We will be learning about a few countries and cooking typical dishes.</p>
Craft	<p>Pupils will develop fine motor and design skills through a design project 'Under the Sea' They will use different printing and collage techniques to create a variety of sea creatures for a large class display.</p>

PSHE	<p>This term pupils will continue developing their self – confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <p>First half term-Developing a healthy, safer lifestyle, Personal Hygiene.</p> <p>Second half term-Developing a healthy, safer lifestyle- Keep it healthy- Healthy diet, staying fit, aspects of growing rest and sleep.</p>
Art	<p>Beginning the project 'Myself'- making self-portraits influenced by artists including Paul Klee, Peter Blake, Matisse and Keith Haring. Revisiting key skills in colour, shape, pattern, 2D and 3D.</p>
Drama	<p>Pupils will focus on communication skills and team work. This will include games and activities focused on non-verbal communication and team/paired work. We will look at how important eye contact is and how we use our faces to let people know how we are feeling. We will work both as a whole class group and in pairs.</p>
Music	<p>Pupils will explore songs &amp; music about wildlife &amp; animals, listening to extracts from 'Carnivals of the Animals', and using tuned and un-tuned percussion to create rhythmic ideas.</p>
PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p> <p>Once a week pupils develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
LEGO Therapy	<p>Having acquired the most important basic skills they will start building in pairs.</p> <p>The lessons will focus on the communicative aspect of Lego Therapy: sentence building, turn taking, listening skills, descriptive language.</p>