

Year 9 Spring Term Curriculum Overview

This term Pupils will be studying the following topics in their KS3 curriculum.

| Subject | Topic |
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| Literacy | Stig of The Dump. Pupils will read the book 'Stig of the Dump'. They will continue to develop their sentence writing and use of adjectives. We will also start looking ta adverbs. We will explore the themes of the book - friendship - the modern world and the old world -and what are the priorities of life. |
| Numeracy | Number - Money. Pupils will use money to develop their number skills. This will include the use of 2,5 and 10 X tables, division, multiplication , adding and subtracting numbers up to and above 100. |
| ICT | <p>First half-term: Pupils will learn about networks, the Internet and the world wide web.</p> <p>Second half term: The pupils will make a short narrated video of themselves practising a sport or other skill, and to use this to help improve their performance.</p> |
| Science | <p>This term Year 9 Pupils will be leaning about the following:</p> <p>Physical and chemical changes</p> <p>Changing materials and their physical properties</p> <p>Pure and impure substances</p> <p>Methods of separating mixtures by sieving, filtration, evaporation, chromatography and distillation.</p> <p>How to get salt from rock salt and sea water.</p> <p>Dissolving materials and solutions.</p> <p>Acids and alkalis and their use at home e.g. vinegar</p> |
| Humanities | History of Germany. How to make, research and use a timeline. (Dinosaurs to present day.) To research information and facts using a variety of information sources. |
| Food Tech | Pupils in year nine will be finishing their bread project at the beginning of term, before developing their knowledge of yeast and dough cookery to make a variety of pizzas. |
| Craft | Pupils will continue working on small craft projects (standing dinosaur, jumbo stick plane, paper plate hedgehog...) involving cutting, gluing, colouring and assembling materials. |

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| PSHE | <p>Road safety- safety on a bike (continuation on work from last term)</p> <p>First half term- Being safe at home, school and in a community (railways, parks, youth clubs). Taking responsibility for my own safety.</p> <p>People who can help us. Pupils will look into different jobs and how others are responsible for our safety. (Police officer, nurse, fireman, teacher)</p> <p>Second half term – SRE – Understanding parts of the body, becoming more aware of different stages in puberty and issues related to adolescence.</p> |
| Art | <p>Exploring Surrealism</p> <p>Pupils will explore techniques of Juxtaposition, Dislocation, Collaboration and Transformation with reference to the work of Salvador Dali, Rene Magritte, Giorgio De Chericco, Max Ernst and Juan Miro, using techniques including photo montage, collage, role play and photography. Working both individually and in groups, Pupils will work towards an AV presentation: "What Is Surrealism?"</p> |
| Drama | <p>Pupils to explore devising, improvising and performing scenes. They will use the book 'Stig of the Dump' as a source material. We will look at how to use lights, sound and music to create atmosphere and enhance a scene. We will look at verbal and physical acting as ways of portraying emotion and character.</p> |
| Music | <p>Pupils will explore 'the blues' in country and urban settings and learn to play chord progressions which are typical of this style of music.</p> |
| PE | <p>Net games</p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p>Rebound Therapy</p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p>Swimming</p> <p>Once a week Pupils develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p> |