

## 8 Spring Term Curriculum Overview

This term Pupils will be studying the following topics in their KS3 curriculum.

<b>Subject</b>	<b>Topic</b>
Literacy	<p><u>This term Pupils will be developing Literacy skills in five individual sessions per week:</u></p> <ul style="list-style-type: none"> <li>•Spelling and phonic skills</li> <li>•Listening and total comprehension</li> <li>•Sentence building and completion</li> <li>•Grammar and punctuation</li> <li>•Reading</li> <li>•Writing and handwriting</li> </ul> <p>As a whole class Pupils will read fiction and non-fiction stories, improving their total comprehension skills, listening, story retelling and sentence building skills.</p> <p>The book being studied this term: -“Charlie and chocolate factory” by Roald Dahl ( till the end of the first half term) and then “Fantastic Mr Fox”</p>
Numeracy	<p><u>Numbers and the number system –</u> Pupils will work on:</p> <ul style="list-style-type: none"> <li>• Reinforcement of recognising, counting reading and writing numbers as numbers and words</li> <li>• Numbers sequencing and ordering</li> <li>• Understanding and applying simple addition and subtraction ( number bonds to 10 and 20)</li> </ul> <p><u>Shape Space and measure –Time</u> Pupils will be learning:</p> <ul style="list-style-type: none"> <li>• Names and order of the days and months.</li> <li>• Getting familiar with daily routines.</li> <li>• Beginning to reading time to the hour/half an hour, quarter to and past.</li> <li>• Beginning to understand use and vocabulary related to time.</li> </ul>
ICT	<p>First half-term: Pupils will review photos online, practise using a digital camera/iPad, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>Second half-term: Pupils will learn to solve a mystery by sending, receiving and replying to emails. They will learn to use a fact sheet to make deductions.</p>

Science	<p>This term Year 8 Pupils will be learning about the following topics:</p> <ul style="list-style-type: none"> <li>• Classifying materials based on natural vs man-made.</li> <li>• Linking properties of Materials to their uses.</li> <li>• Ceramics and plastic materials and their uses</li> <li>• Change of state (solid, liquid, gaseous states)</li> <li>• The water cycle- how rain is formed</li> <li>• Recycling materials and the benefit to society of recycling.</li> <li>• Biodegradable materials and why they are good for the environment</li> </ul>
Humanities	<p>Year 8's and 8/9: History of Spain. How to make and use a timeline. (Dinosaurs to present day.) Researching and fact finding activities.</p>
Food Tech	<p>Classes 8, 8/9 and garnet this term are learning about food around the world: the reasons why people from different countries eat different types of food (climate, religion, tradition, economics etc.) We will be learning about a few countries and cooking typical dishes.</p>
Craft	<p>Pupils will be making images of themselves and their friends using a variety of media. This will tie in with 'friendship fortnight' later in the term. (1 session per week)</p>
PSHE	<p><u>All about me</u>  Student will continue to work on "Making choices" topic.  Pupils will be learning, re-establishing and agreeing to class/school rules.  Pupils will be learning about rights and wrongs and consequences of wrongdoing.  <u>Healthy life style</u>  Pupils will be learning about how to stay healthy through balanced diet, exercises and getting enough rest and sleep.</p>
Art	<p>Colour and Pattern: Art Deco designs  Create works, with reference to student researched designs from the Art Deco Movement, using a variety of techniques. Revisit Colour Theory and Shape and Pattern Principles.</p>
Drama	<p>Pupils to devise, improvise and perform scenes based on stories from Greek Myth. These will include 'Arion and the Dolphins', Icarus' and 'Orpheus'. Pupils will explore ways of portraying emotion and atmosphere using both lighting and sound (including music) They will work both in whole class groups and small groups and pairs.</p>
Music	<p>Pupils will explore rhythmic ideas to create pieces using the pentatonic [5 note] scale whilst developing awareness of song structure through chorus/verse patterns.</p>

PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p> <p>Once a week Pupils develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
LEGO Therapy	<p>Having acquired the most important basic skills they will start building in pairs.</p> <p>The lessons will focus on the communicative aspect of Lego Therapy: sentence building, turn taking, listening skills, descriptive language...</p>