

7S Spring Term Curriculum Overview

This term pupils will be studying the following topics in their KS3 curriculum.

Subject	Topic
Literacy	Reading schemes, three times a week. Topic: Ourselves and 'Farmer Duck' – Read to the class, include shared reading, where able. Do activities associated with the books. Watch film; learn Makaton associated word and interactive white board work. Punctuation and Grammar: Handwriting practise, Phonics, Makaton, PECKS. Poetry and verbs Social Communication skills. Diary, spellings, library, and Drama.
Numeracy	<p>Number: Counting in steps.0-5, 0-10, 0-20 and back. Odd and even numbers. Counting, recognising, reading and writing numbers 0-5, 0-10, 0-20 and beyond. Properties of numbers and number sequences. Place value and words related. Units, Tens, hundreds. Words related to order: order, size, greater/est, more/most, less/least, bigger/est, smaller/est. First, second, third...</p> <p>Measure: Measuring using a ruler and a metre rule. Recognising what to use to measure a pencil or a room. Mass and capacity, Using everyday objects compare capacity and weight using water and sand. Time: Seconds, minutes, hours, half past, quarter past, and o clock.</p>
ICT	<p>First half-term: The pupils will learn how to use paint software to create their own images and re-create images from their favourite story books.</p> <p>Second half-term: Pupils will learn to make digital presentations, re-creating their favourite stories through slides and sounds.</p>
Science	<p>This term Year 7 pupils will be learning about the following topics:</p> <ul style="list-style-type: none"> • How to work safely in the Science room. • Safe handling of household chemicals • Materials and their uses • Sorting materials into natural and synthetic • Changing materials based on physical properties • Magnets and their uses

Humanities	History of France: How to make and use a timeline. (Dinosaurs to present time). Researching facts and information. Writing to pupils in Spain.
Food Tech	Year seven pupils will continue learning basic food preparation techniques this term: grilling, cutting biscuits, frying, rolling out and whisking, etc. as well as practicing skills learned so far.
PSHE	<p>This term pupils will continue developing their self – confidence, understanding their responsibilities and making the most of their abilities by learning new life skills.</p> <p><u>First half term</u>-Developing a healthy, safer lifestyle, Personal Hygiene.</p> <p><u>Second half term</u>-Developing a healthy, safer lifestyle- Keep it healthy- Healthy diet, staying fit, aspects of growing rest and sleep.</p>
Art	Beginning the project 'Myself'- making self-portraits influenced by artists including Paul Klee, Peter Blake, Matisse and Keith Haring. Revisiting key skills in colour, shape, pattern, 2D and 3D.
Drama	Introduce pupils to devising, improvising and performing using the 'Pied Piper' story as a narrative. Pupils to examine and think about aspects of the story such as magic, honesty, trust, love and family. Pupils will also use song and dance to help illustrate the narrative. Scenes may include whole group, townsfolk, scenes or smaller scenes between two players, Piper and Mayor. Pupils will also continue to do class warm up games and activities.
Music	Pupils will explore musical ideas and basic skills in keyboard playing, with a focus on 'song', 'style' and 'voice' functions, and learning to create melodic ideas and simple chord patterns.
PE	<p><u>Net games</u></p> <p>In this unit pupils are introduced to the skills needed to play a simple game of volleyball. For pupils already familiar with techniques associated with the game they consolidate their knowledge and skills.</p> <p><u>Rebound Therapy</u></p> <p>In this unit pupils use the trampoline for therapeutic exercise, while attempting to replicate and improve individual techniques. With steady progression pupils work to build confidence and self-esteem.</p> <p><u>Swimming</u></p>

	<p>Once a week pupils develop competence and confidence through accessing an allocated swimming slot at one of our local leisure centres.</p>
<p>Lego Therapy</p>	<p>Having acquired the most important basic skills they will start building in pairs.</p> <p>The lessons will focus on the communicative aspect of Lego Therapy: sentence building, turn taking, listening skills, descriptive language...</p>